



CAPTURING SCHOLARSHIP AT UBSS 2022

**Greg Whateley
Anurag Kanwar**

March 2023

Table of Contents

SCHOLARSHIP AT UBSS	4
Part A	4
Part B	4
BOYER MODEL OF SCHOLARSHIP	5
UBSS ALIGNMENT WITH BOYER MODEL	6
SCHOLARLY ACTIVITIES	8
SUMMARY OF SCHOLARLY ACTIVITY 2022	14
Overview	14
Analysis	14
Conclusion	15
2022 SCHOLARSHIP PROFILES	19
Mohammad Akbar	19
Dr Frank Alafaci	21
Danny Bigatton	24
Igor Bosma	26
Dr Ashok Chanda	29
Jessica Chen	31
Nisha Dookie	33
Dr John Edwards	34
Ross Gunasekera	36
Dr Angus Hooke	38
Natasha Jacques	41
Dr Cyril Jankoff	42
Dr Lu Jiao	46
Ajay Kumar	48
Anurag Kanwar	50
Dr Dimitri Kopanakis	53
Evi Vileta Lanasier	56
Dr Amy Lee	59
Jim Lim	61
Dr Sudhir Lodh	63
Sergio Pinzon	65
Michael McCormick	67
Leanne McCoy	69
Irene Mendoza	71
Yega Muthu	74
Dr Tom O'Connor	76

Wilson Ow _____	78
Dr Nilima Paul _____	80
Art Phillips _____	83
Dr Zahra Sadeghinejad _____	88
Kaneez Selim _____	90
Wayne Smithson _____	92
Nadeem Tahir _____	94
Harry Tse _____	97
Dr Syed Uddin _____	99
Dr Greg Whateley _____	101
Dr Andrew West _____	117
Justin Wibrow _____	120
Raymond Wiranatakusuma _____	122
Richard Xi _____	124

SCHOLARSHIP AT UBSS

Part A

The 2021 Threshold Standards that are primarily concerned with scholarship are contained in **Part A** (Standards for Higher Education) these are -

- 3.1.2 (*scholarship informs course design; the content and learning activities of a course of study engage with advanced knowledge and inquiry*);
- 3.2.3 (*teaching staff maintain knowledge of their field of teaching through continuing scholarship; teaching and assessment principles are contemporary and relevant to the discipline*);
- 4.2.2 (*scholarship characterises the environment of research training*).

Part B (Criteria for Higher Education Providers) -

Part B1 (scholarship that informs teaching is an essential characteristic of higher education providers, as is engagement with advanced knowledge and inquiry).

UBSS is involved in ongoing benchmarking with other higher education institutions in relation to their scholarship plans. This is important and very useful as a guideline. It would be reasonable to say, based on the evidence, UBSS performs very well in this space.

The current UBSS stance with respect to scholarship is guided by the following principles -

- The Boyer Model of Scholarship - is a useful tool and guides UBSS on matters of scholarship. The model acknowledges teaching and learning organisations specifically;
- All UBSS staff are required to complete a scholarship profile. This has been in train since 2016;
- **Emeritus Professor Greg Whateley** (Deputy Vice Chancellor) has considerable experience in this area and has developed a unique UBSS scholarship profile format which embeds the Boyer model of scholarship;
- **Emeritus Professor Angus Hooke** has been employed as a *Senior Scholarship Fellow* at UBSS and is Director of the *Centre for Scholarship and Research*. Professor Hooke mentors all UBSS staff (including non-academic staff) to publish articles for the UBSS publication series – *it is important to remember that publications are but one element of scholarship*;
- *The Centre for Scholarship and Research (CSR)* was established in 2021. The objectives of the CSR are to build a culture of scholarship at UBSS providing a focus for scholarly output – in its varied forms.
- Academic Scholarship is viewed as a standing item for the UBSS Academic Senate.
- UBSS is a thought leader on matters of scholarship and this is evidenced in publications and presentations on the issue (sample only) –

<https://www.ubss.edu.au/article/what-is-the-meaning-of-scholarship/>

<https://www.ubss.edu.au/article/developing-a-culture-of-scholarship/>

<https://www.ubss.edu.au/article/should-all-academics-be-required-to-publish/>

<https://www.ubss.edu.au/articles/2021/october/publish-or-perish/>

<https://www.ubss.edu.au/media/1957/ubss-submission-to-teqsa-on-scholarship.pdf>

<https://www.youtube.com/watch?v=sChUGEKCqH8>

<https://www.youtube.com/watch?v=qpj2039cwQ0>

BOYER MODEL OF SCHOLARSHIP

The approach suggested by Boyer (1990) to scholarship has become a benchmark for those institutions which plan to be *teaching-intensive higher education providers in which scholarly activity informs teaching*. Boyer [see table below] proposed an expanded definition of 'scholarship' within teaching, based on four functions that underlie the quality teaching – Discovery, Integration, Application and Teaching.

Type of Scholarship	Purpose	Examples of Measures of Performance
Discovery	Build new knowledge through traditional research.	<ul style="list-style-type: none"> • Publishing in peer-reviewed forums • Producing a creative work within established field • Performing a creative work to a public audience • Exhibiting at a Museum or Exposition • Creating infrastructure for future studies
Integration	Interpret the use of knowledge across disciplines.	<ul style="list-style-type: none"> • Preparing a comprehensive literature review • Writing a textbook or study guide • Collaborating with colleagues to design and deliver a core course
Application	Aid society and professions in addressing problems.	<ul style="list-style-type: none"> • Serving industry or government as an external consultant • Assuming leadership roles in professional organizations • Advising student leaders, thereby fostering their professional growth • Delivering a technical report, study, presentation, pamphlet, survey, building a prototype, developing a methodology or protocol, a significant speech
Teaching	Study teaching models and practices to achieve optimal learning.	<ul style="list-style-type: none"> • Advancing learning theory through classroom research • Developing and testing instructional materials or new teaching methods • Developing support materials, running a wiki or blog • Mentoring postgraduate students • Designing and implementing an assessment system • A funded teaching or training initiative • Contribution to accreditation or quality systems and documentation

With these distinctions (or thinking) in mind, one can see a model for the appraisal of **the scholarship of teaching** which can be negotiated by a higher education teacher with his/her line manager and monitored by his/her mentor in the context of the meaning in practice of the mission of the institution (such as UBSS) in line with matters such as the current –

- *Strategic Plan* – <https://www.ubss.edu.au/media/3815/ubss-strategic-plan-2022plus.pdf>
- *Teaching and Learning Plan* - <https://www.ubss.edu.au/media/1953/teaching-and-learning-plan-2021-2023-ib.pdf>
- *Workforce Plan* - <https://www.ubss.edu.au/media/1182/ubss-workforce-plan-2021-2023.pdf>

UBSS ALIGNMENT WITH BOYER MODEL

For UBSS this formed the basis of a pro-forma that teaching staff are asked to complete annually. The format includes –

Activity	Alignment with Boyer
Positions Held	Application
Memberships	Application
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration
Other	Integration

The format selected (from 2016) utilised the headings and foci above. This has to date provided a useful template and a clear understanding the diversity of scholarship as it applies to teaching and learning.

TEQSA *states* that it recognises diversity and the need to support innovation in the higher education sector. Consequently, TEQSA acknowledges that scholarship is **practised differently and is different in nature and form across different providers**. The importance of scholarship to effective teaching and learning is widely agreed and a range of strategies have been identified in the literature and in evidence presented to TEQSA to develop, support and sustain scholarship both at an institutional level and at the individual staff level – both vital.

Using a framework based on the TEQSA guidance note, the following table provides an internal audit of coverage of the **key elements** of best practice relating to Scholarship and how in turn UBSS rates accordingly –

	Identifier	Evidence	Rating
1	The Boyer model of scholarship offers a useful framework	UBSS utilises Boyer as the foundation	✓
2	The importance of an institutional climate of scholarship	UBSS has had in place for a number of years a strong sense of scholarship and its importance – a culture of scholarship	✓
3	Teaching staff are engaged in scholarship that informs content and method of teaching	All teaching staff have completed a scholarship profile that directly relates to current teaching	✓
4	Scholarship is directly relevant to the discipline	Scholarship has a direct correlation with teaching focus	✓
5	Evidence of a range of outputs constituting different forms of scholarship	The UBSS Scholarship design is comprehensive	✓
6	Staff are active in scholarship of some kind that informs their teaching.	All scholarship is related to teaching and all staff are active	✓
7	Allocation of resources to support scholarship	UBSS supports all teaching staff in their efforts	✓
8	Advancing knowledge in a discipline/field of study being taught	All scholarship activity is related to the work being done at UBSS	✓
9	Advancing approaches to teaching and learning	Given the significant experience of UBSS teaching staff, scholarship is used to further enhance teaching as evidenced in SFUs, QILT and Graduate Satisfaction outcomes	✓
10	Diversity of approaches should be encouraged not limited	The UBSS Scholarship design is comprehensive and provides for diverse input and activity – it is not limited to publications only	✓
11	Scholarship needs to be current and relevant	All activity is current and focused	✓

UBSS is Scholarship active and the approach is consistent with the current TEQSA Guidance Note.

SCHOLARLY ACTIVITIES

There are various aspects to scholarship, but at its core is **the maintenance of knowledge of current developments** in the discipline, and **transmission of this knowledge** through effective, contemporary approaches to teaching and learning.

At an individual level, scholarly activities include –

Professional practice such as - membership of discipline journal editorial boards and/or professional societies/associations; consultancy work; involvement in academic societies, peer review processes and/or communities of practice; presentation of conference papers; chairing forums at relevant conferences.

Activity	Alignment with Boyer
Positions Held	Application
Memberships	Application
Conferences and Symposia	Discovery
Articles and Papers	Discovery

Conducting **original research** in the relevant discipline/s or in teaching and learning practice.

Activity	Alignment with Boyer
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration

Involvement in **curriculum development and review** processes

Activity	Alignment with Boyer
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration

Conducting/presenting **staff professional development workshops** to support the advancement of knowledge and disseminate new practice-based and theoretical knowledge to colleagues and others.

Activity	Alignment with Boyer
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration
Other	Integration

Engaging with **external communities** such as through the provision of academic services.

Activity	Alignment with Boyer
Positions Held	Application
Memberships	Application
Teaching at other like institutions	Teaching
Other	Integration

Undertaking **secondments that facilitate scholarship** such as academic management and or leadership positions

Activity	Alignment with Boyer
Self-Education	Integration
Teaching at other like institutions	Teaching

Undertaking **higher level qualifications**.

Activity	Alignment with Boyer
Other	Integration

Scholarship also manifests in **scholarly teaching**, which lies at the core of higher education, encompassing both aspects of scholarship - the maintenance of knowledge of current developments in the discipline, and transmission of this knowledge.

Activity	Alignment with Boyer
Positions Held	Application
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration
Other	Integration

At an individual level, demonstrating scholarly teaching includes -

Being familiar with **the latest ideas, debates and issues** relating to the subject being taught, for example by reading relevant journals and publications on a regular basis, using this knowledge to shape teaching practice being informed by current ideas for teaching the subject/discipline, such as improved pedagogies, learning processes, curricula, academic policies and learning materials

Activity	Alignment with Boyer
Memberships	Application
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration
Other	Integration

Evaluating and reflecting on teaching practice and student learning (for example through peer assessment of teaching; reflecting on student feedback and actively engaging with students about learning outcomes) in order to challenge assumptions and consider alternative and/or different perspectives on teaching practices

Activity	Alignment with Boyer
Positions Held	Application
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Teaching at other like institutions	Teaching
Other	Integration


Stimulating students and **fostering their learning in a variety of ways, to engage with current ideas** in the discipline area

Activity	Alignment with Boyer
Positions Held	Application
Memberships	Application
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration
Other	Integration

Exploring, testing, practising and communicating understanding of who the learners are, how they learn and what practices are most effective in the **context of the discipline** (pedagogical content knowledge).

Activity	Alignment with Boyer
Positions Held	Application
Memberships	Application
Conferences and Symposia	Discovery
Articles and Papers	Discovery
Self-Education	Integration
Teaching at other like institutions	Teaching
Formal Courses	Integration
Other	Integration

UBSS (as a consequence of a comprehensive benchmarking project) has adopted a useful harvesting tool that is Boyer embracing (friendly) and fully comprehensive and visible at the same time. When compared to the TEQSA tool (the least attractive and comprehensive) and the additional scholarship data collection approaches, the UBSS approach is both appropriate and informative –



Private MBA Business School

SCHOLARSHIP PROFILE 2016/2017

Name

Positions Held	
Memberships	
Conferences and Symposia	
Articles and Papers	
Self-Education	
Teaching at other like institutions	
Formal Courses	
Other	

The design is colour-coded to provide a clear matching with the Boyer fundamentals. All staff at UBSS are scholarship active. Most NUHEPs appear to harvest annually. UBSS follows the practice of an annual collection of scholarship from its staff, through the distribution of the above template, with a sample completed. UBSS staff are encouraged and reminded to gather their scholarship summary on a regular basis and as complete throughout the year to ensure accuracy.

SUMMARY OF SCHOLARLY ACTIVITY 2022

Overview

Set out below is the summary table of the scholarly activity of all academic staff in 2022. The academic staff definition uses the HESF 2021 Standard 3.2.3 of “*staff with responsibilities for academic oversight and those with teaching and supervisory roles in courses or units of study.*”

All UBSS staff are listed with the 8 categories of scholarly activity as recorded in each of the staff academic profiles 2022. These 8 categories are taken from the UBSS application of the Boyer Model - also supported by TEQSA’s guidance note on Scholarship.

The **Summary Table** not only provides a summary of each academic staff member’s scholarly activity, but also a quantitative total of the activity conducted. This summary does not provide qualitative analysis of the scholarship undertaken – *nor should it.*

This *summary table* captures all scholarly activity by academic staff for the period of 2022, both at UBSS and at other organisations. Academic staff bring their experience and learning from a range of inputs to influence their discipline knowledge, teaching and learning at UBSS.

Some of this is from the UBSS context, but also from other fields of their life experiences. To ensure academic staff have the “knowledge of contemporary developments in the discipline or field, which is informed by continuing scholarship or research or advances in practice” (HESF 2021 3.2.3a) and “skills in contemporary teaching, learning and assessment principles relevant to the discipline, their role, modes of delivery and the needs of particular student cohorts” (HESF 2021 3.2.3a) **all scholarship is considered** – and in turn, considered important.

An Analysis

The following analysis is used to summarise 2022 activity and inform the 2023 Academic Scholarship Activity Plan –

There are currently 40 academic staff at UBSS.

This includes the following staff members who were employed at UBSS in *leadership roles* in 2022 - the bulk of whom are also teaching -

- Emeritus Professor Greg Whateley, *Deputy Vice Chancellor*
- Emeritus Professor Angus Hooke, *Director – Centre for Scholarship and Research*
- Professor Ashok Chanda, *Provost Adelaide and Online Campuses*
- Adjunct Professor Andrew West, *Analytics Expert*
- Adjunct Professor Art Phillips, *Director – Centre for Entrepreneurship*
- Associate Professor Wayne Smithson, *Program Director, Undergraduate*
- Associate Professor Richard Xi, *Deputy Program Director, Postgraduate*
- Associate Professor Tom O’Connor, *Associate Program Director, Postgraduate*
- Associate Professor Cyril Jankoff, *Associate Program Director, Undergraduate*
- Assistant Professor Anurag Kanwar, *Compliance and Continuous Improvement Director.*
- 38 of the 40 academic staff belong to professional memberships;
- 88% of academic staff in that grouping hold memberships in more than one professional/community organisation;
- 77% of academics hold a position other than at UBSS. This indicates a high level of commitment beyond UBSS and access to ongoing benchmarking with like-minded institutions; and
- 18 out of 40 academic staff have recently completed or are completing a formal course of study.

All of the UBSS academics have attended UBSS Professional Development Days - by way of background UBSS Professional Development Days are run over the course of 2 days; Academics are encouraged (and paid) to attend one of the days. *Note that day 2 is a duplicate of the training provided on day 1. It provides flexibility for academics to pick a suitable time and ensure attendance.*

- 4 of the UBSS academics are current PhD candidates -
Danny Bigatton
Leanne McCoy
Mohammad Akbar
Wilson Ow

- 2 of the UBSS academics received their doctorates in the past year (2022) -
John Edwards; and
Amy Lee.

Conclusion

UBSS has a commitment to a *culture of scholarship*. This is in the broad fields of business and management, then more specifically in the disciplines of accounting, entrepreneurship and marketing. Also, scholarship in teaching and learning – and of course online pedagogy.

To provide guidance for the level of UBSS scholarship, the **Scholarship Plan for 2021 – 2023** has been implemented at UBSS. These scholarship output guides are indicative and are based on several factors. Some staff would benefit from increasing scholarly activity in certain areas, so a scholarly activity target is provided accordingly. Where academic staff are currently involved in large research projects or finalising research doctoral theses then the number of scholarly activity items will be decreased to allow focus on the quality of the research to be produced.

The level of publication output is developing nicely. *This is not the only measure of scholarship*, but is an important aspect as it provides the synthesis of ideas for staff, a form of communication to others within UBSS and externally, also as further evidence of scholarship activity in general.

To increase the level of publications at UBSS, the GCA Board has implemented the UBSS Publication Series (11 volumes published to date) and employed **Emeritus Professor Gus Hooke** to provide mentorship and guidance to UBSS staff to achieve higher publication activity. **Professor Hooke**, who joined GCA in November 2020 as *Senior Scholarship Fellow*, leads seminars in writing papers for publication and provides 1 to 1 tutorials to guide the process of the papers as requested/required. **Emeritus Professor Greg Whateley** supports this work as a referee and author.

These publications in the series, to date, contain 34 published papers from academic and non-academic staff members. The publications are between 1000-2500 words in a standardised format. The UBSS Publication Series is refereed; registered with an ISBN; published in hard copy; and available on the UBSS website.

Further, as part of the commitment to support and develop scholarship at UBSS, for each edition a panel of external experts choose the best paper. The Outstanding Publication Prize, which comes with a certificate and a \$1,000 prize – is provided to the author/authors.

The following table indicates that ALL staff are scholarship active. The extent and diversity of this activity is summarised accordingly.

Last Name	First Name	Positions Held	Professional Memberships	Conference Symposia Attended	Articles Papers Written	Self-Education	Teach at other Institutions	Formal Courses	UBSS PD Attended	Other	TOTAL
Akbar	Mohammad	2	2		1	1	1		2	1	9
Alafaci	Frank	4	3	6	10				2	7	32
Bigatton	Danny	2	2	9		9	1	2	2	0	27
Bosma	Igor	6	3	3	2	4	4	2	2	4	32
Chanda	Ashok	2	1	0	1						4
Chen	Jessica	1	1		1		1		2		6
Dookie	Nisha	1	1						2		4
Edwards	John	3	2			1	2	1	2	1	12
Gunasekera	Ross	5	3	5	2	2	2		2	1	22
Hooke	Angus	3	2		22		2				29
Jacques	Natasha	3	4	3					2		12
Jankoff	Cyril	8	8		7	1	2		2	5	33
Jiao	Lu	2	2	1			1		2		8
Kumar	Ajay	3	3	5	1		3		2	4	21
Kanwar	Anurag	5	11	6	6	1			2	1	32
Kopanakis	Dimitri	4	4	1	5	3				2	19

Last Name	First Name	Positions Held	Professional Memberships	Conference Symposia Attended	Articles Papers Written	Self-Education	Teach at other Institutions	Formal Courses	UBSS PD Attended	Other	TOTAL
Lanasier	Evi	1	2			2	4		2	7	24
Lee	Amy	4	2	1	1	1	9	1	2		21
Lim	Jim	2	1	2		1	1		2		9
Lodh	Sudhir	1	1	1			3	1	2	2	19
Pinzon	Sergio	1					1	6	2		10
McCormick	Mick	1	2			6			2	3	14
McCoy	Leanne	2	2	1		1	1	1	2		10
Mendoza	Irene	3	2		1	4	1			4	15
Methu	Yega	2	1	1	1	1	3		2		11
O'Connor	Tom	2	2		5						9
Ow	Wilson	3			1	1	2	1	2		10
Paul	Nilima	2	6		2		4		2	5	19
Phillips	Art	13	6	1	27	3			2	2	54
Sadeghinejad	Zahra	1	1	1	5	1	2		2	1	14
Selim	Kaneez	1	2	3	2	1	1		2	3	15
Smithson	Wayne	6	6	2	2	3	1		2		22
Tahir	Nadim	2	2		3	8	3	2	2	6	27
Tse	Harry	1	4		1	3	2		2		13

Last Name	First Name	Positions Held	Professional Memberships	Conference Symposia Attended	Articles Papers Written	Self-Education	Teach at other Institutions	Formal Courses	UBSS PD Attended	Other	TOTAL
Uddin	Syed	1	2	4	2	2	2		2	1	16
West	Andrew	4	6	2	7		3	1	2	1	26
Whateley	Greg	14	7	6	147		3		2	2	181
Wibrow	Justin	3	3		2	2					10
Wiranatakusuma	Raymond	2		2		3	2			2	13
Xi	Richard	2	4		1	1			2		10

Total Hits for January – October 2022 - 874

2022 SCHOLARSHIP PROFILES

Mohammad Akbar

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>- Assistant Professor & Unit Coordinator, UBSS - Associate Dean (Learning & Teaching), PIA</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Fellow: UBSS Centre for Scholarship and Research (CSR) Member: Academic Board, Polytechnic Institute Australia. Associate Member: CPA Australia (Membership No. 9816437) Member: HEPP QN Reviewer: Peer Review Portal.</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>UBSS Scholarship Series: How the Twin Tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies (June 2022) Article 8: “Gamification strengthens learning motivation and engagement in the world of edutainment”</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>PhD (Enrolled 2021) Centre for Graduate Studies,</p>

	Universiti Malaysia Perlis
Teaching at other like institutions	Lecturer, Polytechnic Institute Australia. Trainer & Assessor, ECA PY Program.
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	
Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)	HEPP-QN, contributed pilot project on Smarter Learning Scoping Study from PIA as lead contributor.

Dr Frank Alafaci

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor, UBSS. President, Australian Business Summit Council Inc. Editor in Chief, <i>EKONOMOS</i> (Business affairs magazine). Editor, <i>The Rotator</i> (newsletter).</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Hon. Secretary, Multicultural Communities Council of New South Wales. Board Member, ACFEA (until June 2021). Member, John F. Kennedy Presidential Library and Foundation New Frontier Network. Life Member (Past President), Associazione Isole Eolie Confraternita' San Bartolomeo.</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Boardroom Luncheon with H.E. Mr. Maximo Gowland, Ambassador of Argentina to Australia (hosted by Australia Latin American Business Council Inc., 17 March 2022, Sir Stamford Hotel, Circular Quay, Sydney).</p> <p>Indonesia's Investment Climate Networking Event (hosted by the Australia Indonesia Business Council Inc., 31 March 2022, Dexus Place, Sydney).</p> <p>Business Conclave & Networking Dinner (hosted by the Australia India Business Council Inc. & Investment NSW, 27 April 2022, Four Seasons Hotel, Sydney).</p> <p>Master of Ceremonies / Keynote Speaker, 2022 ABSC Inc. Media Annual Gala Dinner to launch <i>EKONOMOS</i>, Issue 3, April 2022 (5 May 2022, The Langham Sydney Hotel, Millers Point, NSW).</p> <p>Master of Ceremonies / Keynote Speaker, ABSC Inc. Elite Business Networking Event with H.E. Dr. Joseph Agoe PhD, High Commissioner of Ghana to Australia (20 September 2022, The Langham Sydney Hotel, Millers Point NSW).</p> <p>Master of Ceremonies / Keynote Speaker, ABSC Inc. Elite Business Networking Event with MUSIAD (6 December 2022, Doltone House, Darling Island Wharf, Pyrmont NSW).</p>
<p>Articles and Papers</p>	<p>Alafaci F., "Fiscal Stimulus and the Problem of Deficit Reduction", <i>EKONOMOS</i>, Issue 3, April 2022, pp. 10-15.</p>

<p>Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Alafaci F., “ABSC Inc. Launches EKONOMOS Issue 3, 2022 at The Langham, Sydney”, <i>PCHN</i>, May 2022, p. 7.</p> <p>Alafaci F., “ABSC Inc. Meluncurkan Ekonomos Edisi 3 di Langham, Sydney”, <i>Indomedia</i>, May 2022, pp. 26-27.</p> <p>Alafaci F., “澳大利利亚商业峰会理事会ABSC推出年年度商业事务杂志 EKONOMOS 2022年年第三期”, <i>Southworld Media</i>, 18 May 2022, pp. 11-20.</p> <p>Alafaci F., “ABSC INC, 시드니 랭햄에서 연례 갈라 디너 개최, 2022년 EKONOMOS No.3 출판 기념 – 회장 박사, 3호 집필진과 후원자에 감사 전해”, <i>Chedulife</i>, 27 May 2022, p. 5.</p> <p>Alafaci F., “Launch of Ekonomos in Sydney”, <i>AMUST</i>, June 2022, p. 6.</p> <p>Alafaci F., “Business Council Launches 3rd Ekonomos”, <i>Western Sydney Business Access</i>, June 2022, p. 9.</p> <p>Alafaci F., “ABSC Inc. Launches EKONOMOS Issue 3, 2022 at The Langham, Sydney”, <i>Suprovat Sydney</i>, June 2022, pp. 8-9.</p> <p>Alafaci F., “ABSC Inc. Launches EKONOMOS Issue 3, 2022 at The Langham, Sydney”, <i>Desi Australia</i>, June 2022, pp. 30-31.</p> <p>Alafaci F., “ABSC Inc. promotes Turkish-Australian Business with MUSIAD Sydney”, <i>Turkish News Press</i>, 13 December 2022, p. 7.</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>NIL</p>
<p>Teaching at other like institutions</p>	<p>NIL</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>NIL</p>

<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge.</p> <p>This includes updating subject design with current material (state the subject and brief description)</p>	<p>Official Meeting (as ABSC Inc. president) with H.E. Mr. Maximo Gowland, Ambassador of Argentina to Australia & Mr. Leandro Waisman, Deputy Head of Mission to discuss Australian-Argentine business, trade & investment (17 March 2022, Consulate General of Argentina, Sydney).</p> <p>Official Meeting (as ABSC Inc. president) with H.E. Mr. Mashare Ali Ben Naheet, Consul General of Saudi Arabia & Mr. Atif Mohammed S. Alothri, Consul for Commercial Affairs to discuss Australian-Saudi Arabian business, trade & investment (29 March 2022, Consulate General of Saudi Arabia, Sydney).</p> <p>Official meeting (as ABSC Inc. president) with H.E. Dr. Joseph Agoe PhD, High Commissioner of Ghana to Australia to discuss Australian-Ghanaian business, trade and investment (20 June 2022, High Commission of Ghana, Canberra).</p> <p>Official Meeting (as ABSC Inc. president) with H.E. Mr. Rotana Chann, Ambassador of Cambodia to Australia to discuss Australian-Cambodian business, trade & investment (10 August 2022, Embassy of Cambodia, Canberra).</p> <p>Official Meeting (as ABSC Inc. president) with H.E. Mr. Marthinus Van Schalkwyk, High Commissioner of South Africa to discuss Australian-South African business, trade & investment (10 August 2022, High Commission of South Africa, Canberra).</p> <p>Official Meeting (as ABSC Inc. president) with H.E. Mr. Nguyen Dang Thang, Consul General of Vietnam to discuss Australian-Vietnamese business, trade & investment (5 October 2022, Consulate General of Vietnam, Edgecliff, NSW).</p> <p>Official Meeting (as ABSC Inc. president) with H.E. Mr. Vedi Kurnia Buana, Consul General of Indonesia to discuss Australian-Indonesian business, trade and investment (14 November 2022, Consulate General of Indonesia, Maroubra NSW).</p>
--	---

Danny Bigatton

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<ul style="list-style-type: none"> • CBA – Executive Manager – Risk Management • UBSS – Associate Professor
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<ul style="list-style-type: none"> • Chartered Accountants Australia and New Zealand • ISACA – CRISC & CGEIT
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Attended: Momentum accelerating Australia’s transition Conference Corporate Provider October 2022</p> <p>Attended: ‘Environmental & Social Framework’, Corporate provider, 29 August 2022</p> <p>Attended: ‘Information Security’, Corporate provider, 5 August 2022</p> <p>Attended: ‘Fraud’, Corporate provider, 5 August 2022</p> <p>Presented Professional Practice Paper: ‘Developments on Internal Control, Fraud and Risk Management’ - online at UoW 17 July 2022</p> <p>Attended: ‘Accounting Seminar Series’, UoW, 10 June 2022</p> <p>Attended: ‘Credit Portfolio Management’, Corporate provider, 24 May 2022</p> <p>Attended: ‘Climate, Society and Governance’, Corporate provider, 13 May 2022</p> <p>Attended: ‘Environmental, Social and Governance Risk Fundamentals’, Corporate provider, 29 April 2022</p> <p>Attended: ‘Cyber Risk’, Corporate provider, 22 February 2022</p> <p>Presented Professional Practice Paper: ‘Developments on Internal Control, Fraud and Risk Management’ - online at UoW 17 July 2022</p>
<p>Articles and Papers</p>	

Relevant to Teaching and Learning or Field of Knowledge	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<ul style="list-style-type: none"> • Alternate Reference Rates, 24 June 2021 • Tableau Training, 10 May 2021 • Climate Disclosures and EVC, 7 Apr 2021 • Environmental, Social and Governance Risk Fundamentals, 3 Apr 2021 • Economic Environment – The Role of the RBA, 3 Mar 2021 • Data Management awareness, 9 Feb 2021 • Cyber Security awareness, 28 Jan 2021 • Financial Crime awareness, 25 Jan 2021 • Anti-bribery and Corruption for high-risk roles, 11 Jan 2021
Teaching at other like institutions	Tutor, KOI – Audit and Assurance
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>University of Wollongong – PhD Candidate</p> <p>University of Wollongong presented a professional practice paper on Developments in Internal Control, Fraud and Risk Management</p>
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	

Igor Bosma

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor - UBSS Lecturer and Tutor – Melbourne Institute of Technology (MIT) Lecturer and Tutor – Federation University Teacher – TAFE Digital Teacher – TAFE Meadowbank General Manager and Business Owner – <i>iBoss</i> Property Services</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>VELG Training Community of Practice – TAFE Network ASQA – Membership</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Industry Networking – Engage Conference TAFE – 19 & 20 Oct 2022 Australian Property Expo Sydney – 12 & 13 Nov 2022 Brisbane Property Expo Brisbane – 20 & 21 Aug 2022</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Published Chapter (Some Effects of COVID-19 on the Higher Education Sector) in Transitioning to Online Learning During COVID-19 – ISBN:978-1-907-453-30-4 TAFE Share Point and Communities of Practice – Numerous wide-ranging articles, blogs, posts, reflections and on a range on Leadership and Management, Operations and Project Management, Marketing, Small Business Practice and Teaching Practice focusing (but not exclusively) on student engagement in an online environment.</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>PD TAFE – Course Validation, Assessment Moderation and Judgement - 32 Hours – Mar 2022 PD - UBSS – 2 hours – Jan 2022</p>

	<p>PD - UBSS – 2 hours – May 2022 (Includes reflective practice)</p> <p>PD - UBSS – 2 hours – Sep 2022</p> <p>PD TAFE – Compliance Essentials – 8 hours - May 2022</p> <p>PD TAFE – Mandatory Training – Child Protection, WHS, Compliance, WHS and Professional Code of Conduct – 15 Hours – Jan 2022</p> <p>PD TAFE – Student Metal Heath First Aid Update – Apr 2022</p>
<p>Teaching at other like institutions – in 2021.</p>	<p>MIT - Marketing, Management and HR Subjects</p> <p>FED Uni – Marketing and Management Subjects</p> <p>TAFE Digital – Leadership and Management, Small Business, Marketing and Communications</p> <p>TAFE Meadowbank – Marketing and Communications</p>
<p>Formal Courses</p> <p>Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Completion of the Diploma of Business – Global Institute – Nov 2021</p> <p>Advanced Diploma of Leadership and Management (Ongoing) – Mentor Education 2022 (est completion end 2023)</p> <p>Diploma of Leadership and Management (Ongoing) – Mentor Education 2022 (est completion end 2023)</p>
<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge.</p> <p>This includes updating subject design with current material (state the subject and brief description)</p>	<p>Business Owner plus two staff - National and International Property Portfolio Investment and Management – Ongoing. Further increased business capitalisation through acquisitions by 15.5% YE 2021. Through capital investments and resultant cost reductions, increase in net profit by 8.4% YE 2021</p> <p>Project Management consultancy for a \$2.5m property development.</p> <p>Consultancy work in Business and Marketing for a small professional services family business (Accounting and Taxation services) – approx 5 hours per week.</p>

	Management and Marketing consultant for a franchisee – Anytime Fitness – approx 10 hours per month
--	--

Dr Ashok Chanda

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Provost – Online Campus UBSS Provost- Adelaide Campus</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>ASBM International Journal – Editorial Board</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Gujarat Technological University and UBSS National Seminar ‘Being Covid Antifragile’ GTU eConference– 11th and 12th February 2021</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Delivering Change when Things are constantly changing – Chapter in Book ‘Things will never be the same... or will they?’ – Coauthor with Greg Whateley, Andrew West.</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Nil</p>
<p>Teaching at other like institutions – in 2021.</p>	<p>Nil</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Nil</p>
<p>Other Relevant to Teaching and Learning or Field of Knowledge.</p>	<p>Nil</p>

This includes updating subject design with current material (state the subject and brief description)	
---	--

Jessica Chen

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor, UBSSm</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member of Chartered Accountants Australia and New Zealand</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Attended the Australia and New Zealand Academy of Management Conference, Griffith University, Gold Coast, Australia, 5-7 December 2022.</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Chen, J. 2021. Governing Collaborations: The Case of a Pioneering Settlement Services Partnership in Australia. <i>Public Management Review</i> [Australian Business Deans Council ranking: A], 23, 1295-1316.</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Teaching at other like institutions</p>	<p>Macquarie University</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other</p>	

<p>Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	
---	--

Nisha Dookie

Positions Held Relevant to Teaching and Learning or Field of Knowledge	Lecturer, VET trainer
Professional Memberships Relevant to Teaching and Learning or Field of Knowledge	Chartered Accountants (ANZ)
Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge	None
Articles and Papers Relevant to Teaching and Learning or Field of Knowledge	None
Self-Education Relevant to Teaching and Learning or Field of Knowledge	Staff Professional Development (UBSS) Attendance on professional development activities each semester.
Teaching at other like institutions – in 2021.	None.
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	None.
Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)	Enrolled in TAE 40116

John Edwards

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor: UBSS. Since March 2021. Sessional Lecturer: Macquarie Business School. Since February 2004. Sessional Academic: TOP Education (IMC).</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Fellow: Australian Marketing Institute (AMI): (since 1997: Cert. No 200058). Certified Practicing Marketer (CPM) – AMI. Since 1987.</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>SPSS courses– Charles Sturt University PhD Thesis Writing - Charles Sturt University.</p>
<p>Teaching at other like institutions – in 2021.</p>	<p>Sessional Lecturer: Macquarie University. Macquarie Business School. Management and Marketing Courses. Postgraduate and Undergraduate. TOP Education (IMC): Sessional Academic. Unit Coordinator and Lecturer. Courses include: E-Business Management; Innovation and Entrepreneurship. Postgraduate and Undergraduate</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>PhD Candidate (Charles Sturt University). Submitted the PhD Thesis on 15 October 2021. Research Topic: <i>Linking Sales Performance to Entrepreneurial Strategy-Making, Corporate Entrepreneurship Preparedness and Entrepreneurial Sales Actions.</i></p>

<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>Oct – Dec 2021: TOP Education (IMC). Updating online courses – both creation and delivery of online content. Worked in partnership with Online Education Services (OES).</p>

Ross Gunasekera

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Lecturer- UBSS Lecturer- Torrens University of Australia Lecturer- Polytechnic Institute of Australia Unique Lawyers Principal Solicitor 12/2020- Current ZK & AS Lawyers Lawyer 06/2016 – Present Path Legal Lawyer 06/2015 – 06/ 2016 A.E.I.P. SERVICES Registered Migration Agent/ Immigration Lawyer Registration number 0956336 03/2009 – Present</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member of NSW Law Society Unrestricted Solicitor of NSW Admitted Solicitor to High Court of Australia</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Attended various Symposia organised by Marbury Chambers. Attended 2 days workshop with RMA Legal Training Presented: Grade Distribution Report of Law related subjects to PIA. Grade Distribution Report of Law and IT related subjects to Torrens University of Australia. Guest Speaker: CITISIA 2022-7Th International Conference on Innovative Technologies in Intelligent Systems & Industrial Applications on 16th to 18th November 2022 Review member conference papers-Conference Committee: CITISIA 2022-7Th International Conference on Innovative Technologies in Intelligent Systems & Industrial Applications on 16th to 18th November 2022</p>

<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Guest Speaker: CITISIA 2022-7Th International Conference on Innovative Technologies in Intelligent Systems & Industrial Applications on 16th to 18th November 2022</p> <p>Review member conference papers-Conference Committee: CITISIA 2022-7Th International Conference on Innovative Technologies in Intelligent Systems & Industrial Applications on 16th to 18th November 2022</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>The College of Law-Legal Practice Management -7 days Marbury Chambers Annual CPD -12 hours Attended 2 days workshop with RMA Legal Training</p>
<p>Teaching at other like institutions</p>	<p>Torrens University PIA</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>Course developer in Polytechnic Institute of Australia and Torrens University of Australia for various law subjects.</p>

Emeritus Professor Angus Hooke

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Senior Scholarship Fellow - UBSS (Sydney) Director, Centre for Scholarship and Research – UBSS (Melbourne) Member, UBSS Academic Senate</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Fellow - Institute of Managers and Leaders Fellow – UBSS Centre for Scholarship and Research</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p><u>Book Chapters</u></p> <p>Sytnik, V. and Hooke, A. (2022) Recent developments in BCI technologies will make learning more accessible to disabled students. In In Hooke, A and Whateley, G. <i>How the Twin tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies</i> – Chapter 10, pp 127-33, Intertype ISBN 978-0-6455754-0-8</p> <p>Hooke, A. and Alati, L. (2022) What will the world economy look like in 2100? In In Hooke, A and Whateley, G. <i>How the Twin tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies</i> – Chapter 11, pp 135-52, Intertype ISBN 978-0-6455754-0-8</p> <p>Hooke, A. and Kaur, H. (2022) Australia’s latest and most important trade agreement. In In Hooke, A and Whateley, G. <i>How the Twin tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies</i> – Chapter 12, pp 153-61, Intertype ISBN 978-0-6455754-0-8</p> <p>Hooke, A. (2022) Can digitisation and working from anywhere help Nepal become the Switzerland of South Asia? In In Hooke, A and Whateley, G. <i>How the Twin tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies</i> – Chapter 15, pp 183-96, Intertype ISBN 978-0-6455754-0-8</p>

	<p><u>Books</u></p> <p>Hooke, A. and Whateley, G. (2022) <i>How the Twin tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies</i>. Intertype ISBN 978-0-6455754-0-8</p> <p><u>ePublications</u></p> <p>Hooke, A. and Alati, L. (2022) The world’s largest economies in 2100 – India No.1 - https://www.ubss.edu.au/articles/2022/september/the-world-s-largest-economies-in-2100-india-no-1/</p> <p>Hooke, A. (2022) Primary Energy Markets - Oil - https://www.ubss.edu.au/articles/2022/october/primary-energy-markets-oil/</p> <p>Hooke, A. (2022) Primary Energy Markets - Coal - https://www.ubss.edu.au/articles/2022/october/primary-energy-markets-coal/</p> <p>Hooke, A. (2022) Primary Energy Markets – Natural gas - https://www.ubss.edu.au/articles/2022/october/primary-energy-markets-natural-gas/</p> <p>Hooke, A. (2022) Primary Energy Markets – Nuclear - https://www.ubss.edu.au/articles/2022/november/primary-energy-markets-nuclear/</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, January - https://www.ubss.edu.au/media/3643/csr-update-january-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, February - https://www.ubss.edu.au/media/3716/csr-update-february-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, March - https://www.ubss.edu.au/media/3779/csr-update-march-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, April - https://www.ubss.edu.au/media/3816/csr-update-april-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, May - https://www.ubss.edu.au/media/3883/csr-update-may-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, June - https://www.ubss.edu.au/media/3931/csr-update-june-2022.pdf</p> <p>Hooke, A. (2022) Centre for Scholarship and Research Update, July - https://www.ubss.edu.au/media/3931/csr-update-july-2022.pdf</p>
--	---

	<p>Hooke, A. (2022) Centre for Scholarship and Research Update, August - https://www.ubss.edu.au/media/3931/csr-update-august-2022.pdf</p> <p>Hooke, A. (2022) Centre for Scholarship and Research Update, September - https://www.ubss.edu.au/media/3931/csr-update-september-2022.pdf</p> <p>Hooke, A. (2022) Centre for Scholarship and Research Update, October - https://www.ubss.edu.au/media/3931/csr-update-october-2022.pdf</p> <p>Hooke, A. (2022) Centre for Scholarship and Research Update, November - https://www.ubss.edu.au/media/3931/csr-update-november-2022.pdf</p> <p>Hooke, A. (2022) Centre for Scholarship and Research Update, December - https://www.ubss.edu.au/media/3931/csr-update-december-2022.pdf</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Teaching at other like institutions</p>	<p>Thesis Marking – Excelsia College (Sydney) Teaching – AIH (Sydney)</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	

Natasha Jacques

<p>Positions Held</p>	<p>Assistant Professor – Undergraduate Programs (BBUS & BACC): Since January 2020 Administration Coordinator: Since February 2021 Chair: Academic & Student Experience Committee UBSS since January 2021 Committee Secretary: UBSS Academic Senate & Threshold Standards since January 2021</p>
<p>Professional Memberships</p>	<p>MIML – Member of the Institute of Managers and Leaders CPA - Ambassador Associate member: Research Society of Australia since March 2021 Academic Senate UBSS – Member and Secretary since January 2021 Academic Integrity Committee UBSS – Member since February 2020</p>
<p>Conferences and Symposia</p>	<p>TEQSA Conference – 24th November 2022 Professional Development for Lecturers (UBSS) – T1 January, T2 May & T3 August 2022 Seminar on UBSS publications – September 2022</p>
<p>Articles and Papers</p>	<p>N/A</p>
<p>Self-Education</p>	<p>N/A</p>
<p>Teaching at other like institutions</p>	<p>None</p>
<p>Formal Courses</p>	<p>N/A</p>
<p>Other</p>	<p>N/A</p>

Dr Cyril Jankoff

<p>Positions Held</p>	<p>Adjunct Professor - UBSS (from January 2021 until August 2021) Programs Director - UBSS Melbourne Campus (From August 2021) Associate Professor – UBSS (from August 2021) Member - <i>Academic Senate</i>: UBSS Member - <i>Course Advisory Committee</i>: UBSS Member - <i>Academic Management Team</i> – UBSS (from October 2021) Member – <i>Pax/Tr4inright Advisory Board</i> (from November 2021) Chair - <i>Risk Management Committee</i>, The Compassionate Friends Vic Inc.</p>
<p>Memberships</p>	<p>ORDINARY MEMBER Member – <i>Association of Corporate Counsel</i> Member – <i>Chartered Institute of Purchasing and Supply</i> Member – <i>Law Institute of Victoria</i> FELLOW MEMBER Fellow - <i>Australian Institute of Management</i> Fellow - <i>CPA Australia</i> Fellow - <i>Institute of Managers and Leaders</i> Fellow – <i>UBSS Centre for Scholarship</i> Fellow - <i>World Commerce and Contracting</i></p>
<p>Conferences and Symposia</p>	<p>None</p>

<p>Articles and Papers</p>	<ul style="list-style-type: none"> • Jankoff, C. (2022) <i>Managing Your Contracts - A practical start to finish contract management guide for managers</i>. Published in 2022. 336 pages. This is the 5th edition. • Jankoff, C. (2022) <i>Managing Your Legal Issues - A practical start to finish business law guide for managers</i> (Published in 2022). 338 pages. This is the first edition. • Jankoff, C. (2022) <i>Managing Your Numbers - A practical start to finish finance and accounting guide for managers</i> (Published in 2022). 319 pages. This is the first edition. • Jankoff, C. and Bendel, D. (2022) <i>Ethical Business Dilemmas</i>. Group Colleges of Australia. Published in 2022. 227 pages. This is the first edition. <p>BOOKS – IN PROGRESS</p> <p>Jankoff, C. and Whateley, G. (2023) <i>MBA in a Nutshell – Eight core MBA subjects simplified</i>. Group Colleges of Australia. Over half completed. To be published in mid-2023. About 160 pages. This will be the first edition.</p> <p>BOOK - CONTRIBUTIONS</p> <p>Jankoff, C. <i>Blended learning: a practical perspective</i>. In Whateley, G., West, A. and Chanda, A. <i>Exploring a new era – hybrid, blended and online learning</i> Chapter 11, pp 69-74, SmartQuestions.</p>
<p>Self-Education</p>	<p>Varied – daily law and commercial updates.</p> <p>Attended about 32 hours of non-award Continuing Professional Development, in the areas of law, business, accounting, finance, risk management and training and development.</p>
<p>Teaching at other like institutions</p>	<p>AWARD COURSES</p> <p>Various award subjects in the Swinburne University VET Diploma of Business:</p> <ul style="list-style-type: none"> • Managing Budgets and Forecasts • Contract Management Essentials • Negotiation Skills <p>NON-AWARD COURSES</p>

	<p>Facilitating for Swinburne University the following non-award subjects for executives of the Victorian Government Victorian School Building Authority construction staff:</p> <ul style="list-style-type: none"> • Finance stream: <ul style="list-style-type: none"> ○ Introduction to Financer ○ Intermediate Finance • Business acumen stream <ul style="list-style-type: none"> ○ Commercial Context ○ Procurement ○ Negotiations ○ Dealing with Suppliers
<p>Formal Courses</p>	
<p>Other</p>	<p>MENTORING</p> <p>Mentoring of two persons in procurement, contracting and general business.</p> <p>SEMINARS - PUBLIC</p> <p>Non-award seminars were delivered to executives in and outside Australia:</p> <ul style="list-style-type: none"> • Title: Contract Management Master Class. Promoter: Advertedge Conferences (presented face-to-face). <ul style="list-style-type: none"> ○ <i>Public Face-to-Face courses:</i> Melbourne, Perth, Sydney, Auckland and Wellington ○ <i>In-house course:</i> Invercargill City Council, NZ. • Title: Negotiating Successful Project Contracts. Promoter: Australian Institute of Architects. Presented online to an Australian Audience). • Title: Contract Lifecycle Management seminar. Promoter: Marcus Evans. Presented online to an audience in the Middle East, Western Asia and Asia). • Title: Commercial and Contract Masterclass. Promoter: Royal Automobile Club of Western Australia. Presented online to a Western Australian audience).

	<p>SEMINARS GIVEN - IN COMPANY</p> <p>Contract and Risk-type training of executives during the year for the following organisations:</p> <ul style="list-style-type: none"> • Sandvik • Wagalot Pty Ltd <p>INTERNATIONAL COMPETITION</p> <p>International mentor for 2022 <i>Innovators of the Future</i> competition. Run by World Commerce and Contracting, May/June 2022. Our team won the APAC finals and were runner-up in the work final.</p> <p>PROFESSIONAL PRACTICE</p> <p><u>Legal</u></p> <p>Practiced as a solicitor in 2022. Have a practicing certificate.</p> <p><u>Accounting</u></p> <p>Practiced as a CPA accountant in 2022. Have a practicing certificate.</p> <p><u>Business consultant</u></p> <p>Practised in own name as a business consultant and risk management adviser – and did also so as a director and CEO of Business Education Consulting, trading as The Risk Doctor, and also trading as Centre for Business Education.</p> <p>CONSULTANCY</p> <p>Four-month part-time procurement and risk management consultancy with the Maribyrnong City Council, Melbourne.</p>
--	--

Lu Jiao

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor UBSS Member of Academic Senate UBSS</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member of CAANZ Fellow of IML</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Jiao et al. (2022) Goal orientation: The facilitating role of structure context and the influence on organizational effectiveness. Conference of Australia and New Zealand Academy of Management.</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Teaching at other like institutions</p>	<p>Macquarie University</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	

<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	
--	--

Ajay Kumar

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor & Course Coordinator: Universal Business School (UBSS) since 2019. Lecturer & Tutor: La Trobe University</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Fellow: Australian Marketing Institute (AMI). Certified Marketing Practitioner: Australian Marketing Institute Member: Institute of Management and Leadership</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Attended: Tertiary Education Management Online Conference (TEMC) 11 – 13 October 2021. Attended: Unveiling The 2021 Read back Report – A Digital First World Webinar 22 September, (AMI). Attended: Career Development Real Life Stories from Real Life Marketers Webinar 13 July, (AMI). Attended: Self-Assessment & Marketing Conversation Webinar 14 June 2021, Australian Marketing Institute (AMI). Future: Attending 2021 AMI Marketing Excellence Gala 25 November, (AMI).</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Kumar, A. (2021) <i>"Delivering engaging collaborative learning using marketing perspective"</i>. 29.10.21, UBSS Issue 2/Article 15.</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Teaching at other like institutions</p>	

<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor, Universal Business School Sydney (UBSS). Designed & delivered lectures & tutorials in Strategic Management, Marketing Management, Project Management and Organization Behavior subjects.</p> <p>Lecturer & Tutor, La Trobe University Sydney Campus. Delivered lectures & Tutorials in Marketing, Organization Behavior and Marketing Research subjects</p> <p>Lecturer & Tutor, CQUniversity Sydney Campus. Delivered lectures & Tutorials in Marketing, Innovation and Human Resource subjects</p> <p>Course Coordinator, Lecturer & Tutor, Kings Own Institute (KOI). Designed & delivered lectures & Tutorials in Strategic Management, Business Communication, Project Management and Innovation and Technology subjects.</p>
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>UBSS, attended various Professional Development (PD) Teaching Workshop, 10 Jan, 3 May & 7 Aug 2021.</p> <p>UBSS, attended workshops on online delivery 9 Aug 2021.</p> <p>Latrobe University attended (PD) & online teaching workshops 17 June & 20 July 2021.</p> <p>KOI, attended online teaching learning workshops, 27 May 2021.</p>

Anurag Kanwar

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Compliance and Continuous Improvement Director Since 2 July, 2020 Board: Australian Risk Policy Institute Chair: Academic Integrity Committee Chair: Education Committee APRI Board Member Asian Risk Policy Network.</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Fellow: Institute of Management and Leadership Fellow: UBSS Centre for Scholarship Fellow: Australian Risk Policy Institute Member: Australian Institute of Company Directors Member: Law Society of NSW Member: PRISMS Technical working group Member: HEPP QN – SASH Committee Member: IHEA SASH Steering Committee Member: European Risk Policy Institute Cyber Security Board, Chair: Australian Risk Policy Institute Education Committee Member: Australian Information Security Association Member: Space for Change (Change Management Professionals)</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Delivered Training for IHEA – Scholarship August 2022 LinkedIn Training: Space for Change The Hybrid Hype Theory v Reality 8 September 2022 Change Management Conference 2 September 2022</p>

	<p>Delivered training at the New Delhi Institute of Management 28 October 2022 on Strategic Risk Policy</p> <p>TEQSA conference 24 November 2022</p> <p>HEPP QN Conference 21-22 November 2022</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Kanwar, A. and Whateley, G. (2022) Campus Review, May 16 – English Language Testing for international students remains vague and subjective - https://www.campusreview.com.au/2022/05/english-language-testing-for-international-students-remains-vague-and-subjective-opinion/</p> <p>Whateley, G., Bofinger, I. and Kanwar, A. (2022) WFA Working from anywhere and the digital nomad DN. Intertype ISBN 978-0-6556620-1-6</p> <p>Chapters</p> <p>Kanwar, A. (2022) WFA – Snakes on a plane – or just meetings on a plane – Chapter 2, pp 19-23, Intertype ISBN 978-0-6556620-1-6</p> <p>Kanwar, A. (2022) WFA – Work from anywhere and the associated risks – Chapter 7, pp 57-63, Intertype ISBN 978-0-6556620-1-6</p> <p>Teaching The New Mode or a Return to the Old UBSS Publication Series June 2022</p> <p>Kanwar A “Ethical Dilemmas and In House lawyers’ UBSS Publication Series May 2022</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Maintained 10 CLE points with Legal Vision - current practicing certificate holder</p>
<p>Teaching at other like institutions</p>	<p>N/A</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other</p>	<p>Nominated as one of Australia’s top 100 Governance officials 2022</p>

Relevant to Teaching and Learning or Field of Knowledge	
---	--

Dr Dimitri Kopanakis

<p>Positions Held</p>	<p>Adjunct Professor – UBSS CEO – Australasian College of Pharmacy (<i>to July 2022</i>) Chair – The Victoria League for Commonwealth Friendship Managing Editor</p> <ul style="list-style-type: none"> • Retail Pharmacy • Retail Pharmacy Assistants
<p>Memberships</p>	<p>FELLOW MEMBER</p> <ul style="list-style-type: none"> • Fellow - <i>Institute of Managers and Leaders</i> • Fellow – UBSS Centre for Entrepreneurship <p>ORDINARY MEMBER</p> <ul style="list-style-type: none"> • Member – <i>Australian Institute of Company Directors</i> • Member – Australasian College of Pharmacy Academic Board (<i>to July 2022</i>)
<p>Conferences and Symposia</p>	<p>Kopanakis, D. (2022) Accelerating the Accelerated: Agility in the times of COVID-19. <i>Musicum20 Conference.</i> Singapore, July 2022</p>
<p>Articles and Papers</p>	<p>BOOK - CONTRIBUTIONS</p> <p>Kopanakis, D. Ubiquitous Connectivity, Never-ending Necessity. <i>Whateley, Bofinger, Kanwar (2022) WFA – Working from anywhere and the digital nomad – DN.</i> ISBN 978-0-6556620-1-6 (Intertype) 185 pages.</p> <p>Whateley, G., Kopanakis, D. Using CPD as a means of getting back-in-front. <i>Whateley G., West, A., Chanda, A (2022) Things will never be the same – or will they?</i> ISBN 978-1-907453-34-2 (Smart Questions) 180 pages.</p>

	<p>Kopanakis, D. The culture of Culture. <i>Jankoff C., Bendel, D. (2022) Ethical Business Dilemmas.</i> ISBN 978-0-6455754-8-4. 270 pages</p> <p>JOURNAL ARTICLES</p> <p>Whateley G., Kopanakis, D., (2022) A business case for Continuing Professional Development for Pharmacy staff. <i>In The Know - Official Journal of The Pharmacy Guild of Australia (itk),</i> Issue 81, March 2022.</p> <p>Whateley G., Kopanakis, D., MacFarlane B., (2022) Professionalism and accountability in pharmacy. <i>Pharmacy at the Frontline – The Official Journal of The Australasian College of Pharmacy,</i> Inaugural Issue - Issue 1, July-September 2022.</p> <p>FACILITATOR/CONVENOR</p> <p>Pharmacy-specific education in the areas of:</p> <ul style="list-style-type: none"> • Leadership and Management • Pharmacy Finance • Aboriginal and Torres Strait Islander health • Law • Technology • Retail Trends • Business Development • Consumer Trends • Global Trends (Retail/Business) • CPD
<p>Self-Education</p>	<p>FORMAL</p> <ul style="list-style-type: none"> • Attended approx. 20 hours of non-award Continuing Professional Development, in the areas of business development, corporate governance, change management, finance and risk management, and training and development. <p>INFORMAL</p>

	<ul style="list-style-type: none"> • Regular, including daily, business and governance updates. • Regular informal technical discussions with colleagues in the area of corporate governance, business development, risk management, and training and development.
Formal Courses	Attended tertiary-level courses in Business, Finance and Management
Other	<p>MENTORING</p> <p>Mentoring as consultant in the areas of:</p> <ul style="list-style-type: none"> • Corporate Governance • Director/Chair Roles and Responsibilities • NFP Remuneration • Business Development • Corporate Strategy • Leadership Skills

Evi Vileta Lanasier

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Lecturer Universal Business School Sydney Lecturer Victoria University Lecturer Southern Cross University Lecturer Central Queensland University</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member: Australian Indonesian Business Council (AIBC) AIBC is non-profit organization to support business relationships between Australian and Indonesian SMEs</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Transforming Teaching Part 3 (a series of PD sessions conducted over 8 weeks period) – hosted by Central Queensland University. May – July 2022 Academic Integrity Tools (Urkund) – conducted by Teaching and Learning Unit Victoria University – August 2022</p>
<p>Teaching at other like institutions</p>	<p>Victoria University (2013 – present)</p>

	<p>BMO7006 Business Research Project BMO6505 Marketing Management BHO2434 Consumer Behaviour BHO2285 Marketing Research BHO2259 New Product Innovation BHO2265 Marketing Communication Southern Cross University (2014 – present) BUSN7003 Industry Reserch Project MRKT1001 Marketing Principles MRT2005 Consumer Behaviour MRKT3001 Strategic Marketing Central Queensland University (2004 – present) BUSN20019 Professional Project BUSN20016 Business Research Method MRKT20057 Global Marketing MRKT20052 Digital Marketing and Promotion Trisakti University Indonesia (2020 – present) Conducting online class (Services Marketing) for Master of Accounting Program.</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>N/A</p>
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>CO- FOUNDER & OWNER Pinnacle Trade Pty Ltd, trading as Sheo Home Living Australia (July 2022)</p>

	<p>Home Décor online store (Business to Business) www.sheohomeliving.com.au</p> <p>PhD Co-Supervisor (Marketing) - University of New England (on-going)</p> <p>Master Thesis Examiner (Business) - Excelcia College (on-going)</p> <p>Consultant in Higher Education for the purpose of registration, accreditation and re-registration (TEQSA compliance), with Private providers' clients in NSW and Queensland – Current project: Unit Development Projects for UG and PG registration process.</p> <p>Block Model Teaching Development team for 2 Marketing Units – Victoria University</p> <p>Advisor/Consultant - Consultancy in the establishment of House of Indonesia, Indonesian Trading Hub sponsored by the Ministry of Trade Republic of Indonesia (on-going)</p> <p>Reviewer - Journal of Services Marketing and Hospitality Management - International Journal publish by Trisakti University, Jakarta Indonesia (on-going)</p> <p>Editorial Member (on-going)</p> <ul style="list-style-type: none"> • Journal of Business Management • Indonesian peer-reviewed national journal published by Department of Management University of Padjadjaran Indonesia. ISSN 1442 3681
--	--

Amy Lee

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Lecturer: Since 23rd August 2021 Immediate Past President – Hong Kong Australia Business Association Founder and Director – Profit Bookkeeping Pty Ltd Director – Bridgewell Capital Pty Ltd</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member – Fellow – CPA Australia Member – Institute of Company Directors</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>UNSW – Meet the CEO Series 2022</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p><u>DBA Thesis Research</u> Lee, A. (2022) How does guanxi affect value chain of Australian SMEs conducting business with China? – Geneva Business School, Switzerland.</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Geneva Business School (Online): Doctorate of Business Administration in International Management</p>
<p>Teaching at other like institutions</p>	<p>Lecturer – Victoria Institute of Management National Lecturer in Charge – Australian Catholic University Facilitator – Australian Institute of Management Unit Coordinator and Course Designer – VU Online Lecturer – Federation University</p>

	<p>Lecturer and Course Designer – Excelsia College</p> <p>Lecturer – La Trobe University (Sydney Campus)</p> <p>Lecturer – Sydney University</p> <p>Professional Year Trainer – Navitas Professional</p>
<p>Formal Courses</p> <p>Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge.</p> <p>This includes updating subject design with current material (state the subject and brief description)</p>	

Jim Lim

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Rabobank: Head of Vendor Management (since July 2014) Kings Own Institute: Sessional Tutor/Lecturer (Since Nov 2012)</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member: CPA Australia</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Rabobank Privacy training Rabobank Risk Management Framework training</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>CPA Journals</p>
<p>Teaching at other like institutions</p>	<p>Kings Own Institute, Sessional Academic</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other</p>	

<p>Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	
---	--

Dr Sudhir Lodh

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Coordinator and HEd Lecturer at UBSS to current Coordinator and HEd lecturer at TISS to current Coordinator and HEd lecturer at Kent Institute Australia Head of Business (PIA) AAG Research group leader at Kent Institute Australia</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>CPA Australia at the level of FCPA</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Presented a workshop WIP paper at Kent Institute, 2022</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Teaching at other like institutions</p>	<p>At Polytechnic Institute Australia (current)</p> <ul style="list-style-type: none"> • FIN500 Financial Management • ACC202 Corporate Accounting • ACC500 Business Decision Making • ACC302 Accounting Theory and Corporate Governance

	<ul style="list-style-type: none"> • BUS610 Applied Capstone Project <p>At Kent Institute Australia (5 July 2021 to June 2022)</p> <ul style="list-style-type: none"> • COAC318 Corporate Accounting (Lecturer and Coordinator) • BACT105 Business Accounting (Lecturer and Coordinator) <p>At The Institute of International Studies (TIIS) July 2021 to August 2022)</p> <ul style="list-style-type: none"> • MPA506 Accounting Information System • MPA509 Contemporary Accounting Theory: Research and Practice
<p>Formal Courses</p> <p>Relevant to Teaching and Learning or Field of Knowledge</p>	<p>CPA program on Advance Taxation</p>
<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>Attended Webinar session for Harvard Business Publishing Jan 2023.</p> <p>Course Development at Monaro Higher Education, Sydney Australia. Involved in developing two courses (BBUS and MPAA) for TEQSA submission. Included development of 60 units' curriculum and 15 unit materials developments</p>

Sergio Pinzon

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor UBSS</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>None</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Teaching at other like institutions</p>	<p>The University of Sydney (2022- Present)- Business school- Postgraduate MKTG6015 Digital and Social Media Marketing- Postgraduate</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p><i>The University of Sydney</i></p> <ul style="list-style-type: none"> • Tutor development program multi-delivery • Anti – Slavery Awareness • Cultural Competence- Sydney and Aboriginal self-determination • Cyber Security • Respect in our community: Preventing bullying, harassment and discrimination • Securing our information: Privacy, Recordkeeping, and the Right to Information

Other Relevant to Teaching and Learning or Field of Knowledge	
---	--

Michael McCormick

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Associate Professor</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Cricketers Club of NSW since 2002 Veterans Cricket NSW Over 50's since 2015 (Secretary)</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>N/A</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>N/A</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>JADE recent legal case data base and notifications of important legal developments in Tort, Contract, Corporations Law, and Australian Consumer Law Class actions in Australia 2020/21 Supplementary Business Law textbook Business Law by Nick James Draft judgement in cricket competition integrity enquiry Tax law developments in Australia (Understanding tax Law 2022, Taylor etc.) State government strategic development regime National trust assessment on LEP change proposals in regional areas</p>
<p>Teaching at other like institutions</p>	<p>N/A</p>

<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Company Secretary NSW Cricket Over 50's Board. Assistant Coordinator, over 50's National tournament Adelaide 2022</p>

Leanne McCoy

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor, UBSS Lecturer, La Trobe University, Sydney and Bundoora (online)</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Australian and New Zealand Academy of Management (ANZAM) International Education Association of Australia (IEAA)</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Attended AIEC International Education Conference (October 2022)</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Reading related to my research interests with a focus on crisis management, impact of COVID19 on business partnership/relationships and digital transformation</p>
<p>Teaching at other like institutions</p>	<p>La Trobe Sydney: MGT3LWM Leadership MGT3SMG Strategic Management BUS3DIG Digital Business (online subject)</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>PhD Candidate (from 2017) Faculty of Business and Law</p>

	University of Wollongong
Other Relevant to Teaching and Learning or Field of Knowledge	

Irene Mendoza

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor, UBSS Trainer and Assessor Tr4in Right General manager Academic and Quality Assurance Tr4in Right Member of Pax/Tr4in right advisory board</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>FIML VELG Member</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Jankoff, C. and Bendel, D. (2022) <i>Ethical Business Dilemmas</i>. Group Colleges of Australia. Published in 2022. article: <i>A female holding on to ethics in a man's world.</i></p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>FORMAL Attended about 32 hours of award Continuing Professional Development, in the areas of project management and organizational behavior and training and development. INFORMAL Regular, regulatory updates in higher education, compliance and academic governance. Regular informal technical discussions with colleagues in the areas of leadership and management, business administration, quality assurance, academic governance, risk management and training and development.</p>

<p>Teaching at other like institutions</p>	<p><i>Various award subjects in the Tr4in Right College –</i></p> <ol style="list-style-type: none"> 1. Graduate Diploma of Management (Learning) <ul style="list-style-type: none"> • BSBHRM611 Contribute to organisational performance development • TAELED803 Implement improved learning practice • BSBLDR601 Lead and manage organisational change • BSBCRT611 Apply critical thinking for complex problem solving • BSBLDR811 Lead strategic transformation • BSBHRM613 Contribute to the development of learning and development strategies • BSBLDR812 Develop and cultivate collaborative partnerships and relationships • BSBSTR801 Lead innovative thinking and practice 2. Advanced Diploma of Leadership and Management <ul style="list-style-type: none"> • BSBOPS601 Develop and implement business plans • BSBFIN601 Manage organisational finances • BSBPEF501 Manage personal and professional development • BSBLDR601 Lead and manage organisational change • BSBSTR601 Manage innovation and continuous improvement • BSBLDR602 Provide leadership across the organisation • BSBTEC601 Review organisational digital strategy • BSBSTR602 Develop organisational strategies • BSBMKG623 Develop marketing plans <p>NON-AWARD COURSES</p> <p>Facilitating seminars and workshops for the teaching staff at Tr4in Right and PAX Education Institute in the areas of:</p> <ul style="list-style-type: none"> • Training and Assessment • Compliance / Quality Assurance
<p>Formal Courses</p> <p>Relevant to Teaching and Learning or Field of Knowledge</p>	

<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>MENTORING</p> <ul style="list-style-type: none"> • Mentoring of three persons in compliance/quality assurance • Mentoring of one person in leadership and management <p>PROFESSIONAL PRACTICE</p> <p>CONSULTANCY</p> <ul style="list-style-type: none"> • Practised in own name as a business consultant and quality assurance/compliance adviser to various organisational – and did also as a director and CEO of VET Performance. <p>ENTREPRENEUR</p> <p>Oversee of project management of own residential construction projects.</p>
---	---

Yega Muthu

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Lawyer, Ym Lawyers Academic Positions Since 2019 Sessional Lecture, Australian Catholic University Since 2021 Sessional Lecturer, Macquarie University Sessional Lecturer, TIIS Sessional Lecturer, UBSS Chair: Chair of Academic Council, NAPS</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member: Law Society of NSW</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>2021:Legal Wise Criminal Law Conference: Mental Health and Sentencing seminar on Thursday, 18 November at Cliftons, Level 13, 60 Margaret St, Sydney.</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>2023 Muthu, Y Mental Health Law, A Practical Guide, Lexis Nexis, 2023 (Book) Forthcoming</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Maintained CLE points with Law Society of NSW- current practicing certificate holder</p>
<p>Teaching at other like institutions</p>	<p>Since 2019</p>

	<p>Sessional Lecture, Australian Catholic University</p> <p>Since 2021</p> <p>Sessional Lecturer, Macquarie University</p> <p>Sessional Lecturer, TIS</p>
<p>Formal Courses</p> <p>Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge</p>	

Dr Tom O'Connor

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Director MBA and Special Projects - UBSS (Melbourne)</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member, UBSS Academic Senate Member, Musicum20</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p><u>Book Chapters</u></p> <p>O'Connor, T. (2022) Ethics, torture and individual rights. In Jankoff, C.& Bendel, D, <i>Ethical Business Dilemmas</i> - Chapter 23, pp 173-177, Intertype ISBN 978-0-6455754-8-4</p> <p>O'Connor, T. (2022) Diary of an Edupreneur. In Hooke, A and Whateley, G. <i>How the twin tsunamis of COVID-19 and the Digital Revolution are transforming business studies</i> – Chapter 17, pp 151-175, Intertype ISBN 978-0-6556620-1-6</p> <p>O'Connor, T. (2022) VCE in China: A case study. In Whateley, G., West, A & Chanda <i>Exploring a new era: Hybrid, blended and online learning</i> Chapter 13, pp 81-86 Intertype ISBN 978-1-907453-31-6</p> <p>O'Connor, T. (2022) The More Things Change. In Whateley, G., West, A. and Chanda, A, <i>Things will never be the same – or will they?</i> – Chapter 6, pp 49-54, Smart Questions, ISBN 978-1-907453-34-2</p> <p>O'Connor, T. (2022) Some things stay the same. In Whateley, G., West, A. and Chanda, A, <i>Things will never be the same – or will they?</i> – Chapter 20, pp 141-146, Smart Questions, ISBN 978-1-907453-34-2</p>
<p>Self-Education</p>	

Relevant to Teaching and Learning or Field of Knowledge	
Teaching at other like institutions	
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	
Other Relevant to Teaching and Learning or Field of Knowledge	

Wilson Ow

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor at Universal Business School Economics Teacher at Open Learning Limited Transitional Programme Online (UNSW Global) Economics Teacher at Federation University</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>None</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>N/A</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Manuscript Reviewer for International Journal of Social Economics in May 2022</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>PhD in Economics and Management, Putra Business School, Malaysia (Expected Proposal Defence – 1st quarter 2023) Certificate for Student-Centred Teaching & Teaching at UTS College</p>
<p>Teaching at other like institutions</p>	<p>UNSW Global Federation University</p>

<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>PhD in Management and Economics. Impact on Economic Growth and Migration, Putra Business School, Malaysia</p>
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>Economics Coordinator at Federation University Subject and Curriculum Design for Business Economics at Federation University</p>

Dr Nilima Paul

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor & Unit Coordinator, UBSS Lecturer VU, CDU and Fed U</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>National Tax & Accountants Association Australian Institute of Training and Development Subscribe Members Newsletters Institute of Certified Bookkeepers Subscribe Members Newsletters Associations of Accounting Technicians</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Uddin, S. J., Fettahlioglu, O., Paul, N. and Judge, D. (2022) Challenges associated with teaching international students. UBSS Volume 10 CSR Publication series. https://www.ubss.edu.au/articles/2022/november/challenges-associated-with-teaching-international-students/ Paul, N. (2022) Work from anywhere? UBSS Volume 9 CSR Publication series. https://www.ubss.edu.au/media/4066/work-from-where.pdf</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>As a member of my professional field, I have been regularly reading articles and news for my enrichment of my current teaching and learning. Being a regular member of Velg Training, I always read all news articles related to teaching and learning and attend all webinars. I have regularly read “Velg Training Members eNews”.</p>

	Australian Institute of Training and Development helps me a lot for self-education by subscribing monthly magazine of education
Teaching at other like institutions	Lecturer, VU, CDU VIT and FED U
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	Fed Uni: 02nd December: 10am to 11am > PD on Moodle Administration VIT: 25th Nov: 10am to 11am > Training Session 2 - Mental Health Self-care training. VIT: 18th Nov: 11.30am to 12.30pm > Training Session 1 - Sexual Assault and Sexual Harassment (SASH) in the Workplace. VU ECA: 07th Nov: 1pm to 2.30pm > Compulsory Sexual Harassment Workshop VIT: 21st Oct: 12.30pm to 5.30pm > Workshop - How to provide constructive feedback on assignment tasks using an Assessment Rubric aligned to nominated learning outcomes. VU: 29th Sept: 1pm to 4pm > VU Block Model Professional Learning Program Part B UBSS: 23rd August: 10am to 12.00pm >: Cyber issues /threats and opportunities into your subjects, Increasing Student Engagement in the on-line environment VU: 27th July: 9.30am to 3pm > Block Model Teaching Panel Experiences: The routine, managing the timelines, and supporting students. VY Sydney Research Seminar Series: Dr Farhad Daneshgar 'Biophilic Service Provisioning through Service-Oriented' Dr Ammara Khan 'An End-to-End (E2E) Network Slicing Framework for 5G Vehicular Ad-hoc Networks' Fed Uni IIBIT: 07th July: 10am to 11am > Scholarly activities workshops UBSS: 04th May: 10am to 12.30pm > UBSS: Professional Development Day: Academic integrity, design & engagement strategies, technology, and Moodle updates VU Sydney: 02nd Feb: 9.30am to 12pm > SEMESTER 1, 2022 LEARNING AND TEACHING DAY PROGRAM UBSS: 12th January: 10am to 12.30pm > UBSS: Professional Development Day: Developing rubrics for an essay, increasing student engagement and Moodle updates.

<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>UBSS Fellowship Award 2022</p> <p>UBSS Exam moderation 2022</p> <p>VIT Unit Review 2022</p> <p>VIT Exam Moderation 2022</p> <p>Torren University Unit Review 2022</p>
---	--

Art Phillips

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Adjunct Professor UBSS Directorships Director, Centre For Entrepreneurship, UBSS (Australia) Head Of Production, film/video production UBSS website, and UBSS TV</p> <p>Business Directorships: 101 Music Pty Ltd, ACN: 618 540 891, owner, director, secretary Susan Phillips Health Insurance Consultancy Pty Ltd, ACN 100 088 382, director and secretary Art Phillips Music Design, ABN 38 473 522 961, owner, director, secretary Bijou Unit Trust, trustee Art Phillips Music Publishing (USA), Bus reg # 0044013330, owner, director, secretary</p> <p>Chair, Boards & Presidencies Chair, Queen Anne School of Management, Course Advisory Committee, 2019 ~ current Deputy Chair, Australian Institute of Music, Academic Board, Sydney Australia, 2016 ~ current Academic Senate member – Universal Business School Sydney (UBSS) / 2016 ~ current Course Advisory Committee member - Universal Business School Sydney (UBSS) / 2016 ~ current Counsellor, sector: Music in Film & Television, Music Australia, formerly Music Council of Australia / 2005 ~ current</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>IML, Institute of managers & Leaders (Australia) – FIM Australian Guild of Screen Composers Society of Composers & Lyrists (USA) Production Music Association (USA) Music Creators of North America Music Australia APRA/AMCOS</p>

	<p>Broadcast Music Inc, USA</p> <p>ASCAP, USA</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Phillips, A. (2022) <u>Waves from the Effects of COVID-19 on a Music Business</u>, Things will never be the same – or will they? 8th Musicum20 Symposium, Singapore July 2022 online presentation - https://www.musicum20.com/</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Book Chapters</p> <p>Phillips, A. (2022) The Production Music Business – Music Source For Screen and Radio Producers, EKONOMOS Magazine, issue 3, ABSC Inc, pp 64-77</p> <p>Phillips, A. (2022) Waves from the Effects of COVID-19 on a Music Business, UBSS Publication Series: Things Will Never Be The Same – Or Will They? ISBN 978-1-907453-34-2</p> <p>Phillips, A. (2022) Productivity and Workspace Design, UBSS Publications, WFA - Working from anywhere and the digital nomad - DN. Intertype ISBN 978-0-6556620-1-6</p> <p>Phillips, A. (2022) WFH and the Self-Employed, UBSS Publications, WFA - Working from anywhere and the digital nomad - DN. Intertype ISBN 978-0-6556620-1-6</p> <p><u>Interviews on UBSS TV</u></p> <p>Phillips, A. (2022) Work Integrated Learning Interview with Luke Mangan OAM, Celebrity Chef, restaurateur and business entrepreneur on UBSS TV in class subject MCR012. Recording in editing.</p> <p>Phillips, A. (2022) Work Integrated Learning Interview with Tanya Graham, Executive General Manager, Strategic Programs for Healthscope and a Fellow of UBSS, broadcast on UBSS TV in class subject MIT103. https://www.ubss.edu.au/2022/june/mit103-interview-with-tanya-graham/</p> <p>Phillips, A. (2022) Work Integrated Learning Interview with Ray Dib, experienced entrepreneur and investor who has grown multiple successful businesses on UBSS TV in class subject MCR003. https://www.ubss.edu.au/2022/june/mcr003-interview-with-ray-dib/</p>

	<p>Phillips, A. (2022) Work Integrated Learning Interview with Barry Gordon, Director, Commercial & Contract Management with Transport for NSW on UBSS TV in class subject MIT101. https://www.ubss.edu.au/2022/march/mit101-interview-with-barry-gordon/</p> <p>Phillips A. (2022) Work Integrated Learning Interview with Ailsa Page, owner of AP MarketingWorks (Melbourne) for NSW on UBSS TV in class subject MKT002. https://www.ubss.edu.au/2022/march/mkt002-interview-with-ailsa-page/</p> <p><u>Newsletters</u></p> <p>Phillips, A. (2022) CFE Newsletter, August 2022 issue, https://www.ubss.edu.au/media/3993/cfe-newsletter-issue-5-august-2022.pdf</p> <p>Phillips, A. (2022) CFE Newsletter, May 2022 issue, https://www.ubss.edu.au/media/3868/cfe-newsletter-may-2022.pdf</p> <p>Phillips A. (2022), Alumni Association Newsletter, August 2022 issue, https://www.ubss.edu.au/media/4024/ubss-alumni-association-newsletter-august-2022-issue-2.pdf</p> <p><u>Blogs / Educational & Business</u></p> <p>Phillips, A. (2022) Welcome to the Centre for Entrepreneurship, Universal Business School Sydney (UBSS), intro text and video recording, https://www.ubss.edu.au/centre-for-entrepreneurship/</p> <p>Phillips A. (2022) Produced CFE 'WHO AM I' Recordings for UBSS Centre for Entrepreneurship, of Fellows: Art Phillips, Barry Gordon, Tanya Graham, Ailsa Page, Ray Dib, Dr Narisa Chauvidul-Aw, Sir Gerard Newcombe, https://www.ubss.edu.au/centre-for-entrepreneurship/</p> <p>Phillips, A. (2022) Marketing Assets, 101 Music Pty Ltd, https://101.audio/marketing-assets/</p> <p>Phillips, A. (2022) Distributor/Agents, update, https://101.audio/distributors-2/</p> <p><u>Media Presentations</u></p> <p>Phillips A. (2022) Produced CFE 'who am I' recordings for the UBSS of Art Phillips, Barry Gordon, Tanya Graham, Ailsa Page, Ray Dib, Dr Narisa Chauvidul-Aw, Sir Gerard Newcombe</p>
--	---

	<p>Phillips A. (2022) 101 Music Search website, creation and production of, www.search.101.audio</p> <p>Phillips A. (2022) 101 Music Pty Ltd – updates main website, www.101.audio</p> <p><u>Production Music Digital Releases / ePublications</u></p> <p>Phillips, A. (2022) Chiller Vol 1, 101M068, 101 Music Pty Ltd®, music composed & executive produced by Art Phillips, https://101.audio/portfolio-items/samplers-chiller-vol-1-101m068-from-101-music/</p> <p>Phillips, A. (2022) Chiller Vol 2, 101M069, 101 Music Pty Ltd®, music composed & executive produced by Art Phillips, https://101.audio/portfolio-items/samplers-chiller-vol-2-101m069-from-101-music/</p> <p>Phillips, A. (2022) Acoustic Landscapes, 101M067, 101 Music Pty Ltd®, music composed & executive produced by Art Phillips, https://101.audio/portfolio-items/acoustic-landscapes-101m067-from-101-music-pty-ltd/</p> <p>Phillips, A. (2022) Fresh Vol 1, 101M065, 101 Music Pty Ltd®, music composed by Gareth Hudson, executive produced by Art Phillips, https://101.audio/portfolio-items/fresh-vol-1-101m065-from-101-music-pty-ltd/</p> <p>Phillips, A. (2022) Fresh Vol 2, 101M066, 101 Music Pty Ltd®, music composed by Gareth Hudson, executive produced by Art Phillips, https://101.audio/portfolio-items/fresh-vol-2-101m066-from-101-music-pty-ltd/</p> <p>Phillips, A. (2022) After Dark Vol 1, 101M063, 101 Music Pty Ltd®, music composed by Jeffrey Francis Bichaylo, executive produced by Art Phillips, https://101.audio/portfolio-items/after-dark-vol-1-101m063-from-101-music/</p> <p>Phillips, A. (2022) After Dark Vol 2, 101M064, 101 Music Pty Ltd®, music composed by Jeffrey Francis Bichaylo, executive produced by Art Phillips, https://101.audio/portfolio-items/after-dark-vol-2-101m064-from-101-music/</p> <p>Phillips, A. (2022) Best Of Calm, 101MC003, 101 Music Pty Ltd®, 101 Music Compilations subsidiary, music composed by various composers, executive produced by Art Phillips, https://101.audio/portfolio-items/best-of-calm-101mc003-from-101-music/</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>The Entrepreneurs Summit, Sydney Convention Centre, with Aaron Sansoni and Janine Allis (2022)</p>

	<p>Institute of Managers & Leaders, Development Day, No More BAU, Bounce Forward Through Adaptability, Making the case for rapid change: adaptability is key for the future, Rediscover and flourish beyond fear, Setting the stage for adaptability (2022).</p> <p>Professional Development Days, Universal Business School Sydney, (3 in 2022).</p>
Teaching at other like institutions	Excelsia College , lecturer, Music and Moving Image, postgraduate (2022)
<p>Formal Courses</p> <p>Relevant to Teaching and Learning or Field of Knowledge</p>	NIL
<p>Other</p> <p>Relevant to Teaching and Learning or Field of Knowledge.</p> <p>This includes updating subject design with current material (state the subject and brief description)</p>	<p>Complete bio: https://101.audio/bio-art-phillips/</p> <p>Director/Owner 101 Music Pty Ltd®, www.101.audio, search.101.audio</p>

Dr Zahra Sadeghinejad

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Postgraduate and undergraduate lecturer at:</p> <ul style="list-style-type: none"> • UBSS • International College of Management Sydney • Central Queensland University
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Professional member of the Australian and New Zealand Academy of Management</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Najmaei, A, Sadeghinejad ,Z & Petrov. L (2022), History of Research on Big Data Analytics Capability of the Firm: A Review of Sleeping Beauties, Hot Papers, and Constant Performers and an Agenda for Future Research, 35th Australian & New Zealand Academy of Management Conference, Gold Coast, Australia. (Accepted)</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Najmaei, A., Sadeghinejad, Z. Green and sustainable business models: historical roots, growth trajectory, conceptual architecture and an agenda for future research—A bibliometric review of green and sustainable business models. <i>Scientometrics</i> (2022). https://doi.org/10.1007/s11192-022-04577-2</p> <p>Najmaei, A. and Sadeghinejad, Z. (2022), The Digital Revolution, and the Reinvention of B-schools: A Design Science Perspective. In Hooke, A., and Whateley, G., (Eds), How the twin tsunamis of COVID-19 and the Digital Revolution are transforming business studies. ISBN: 978-0-6455754.</p> <p>Sadeghinejad, Z. and Najmaei, A. (2022), The Digital Revolution, and the Value Proposition of Future Business Schools: Insights from UNPRME. In Hooke, A., and Whateley, G (Eds), How the twin tsunamis of COVID-19 and the Digital Revolution are transforming business studies. ISBN: 978-0-6455754</p> <p>Najmaei, A. and Sadeghinejad, Z. (2022). Digital Nomadism and Nomadic Students: Insights from Theories of Learning- In Whateley, G. and Bofinger, I. (2022)</p>

	<p>WFA – Working from anywhere – and the digital nomad –Intertype ISBN 978-0-6556620-1-6</p> <p>Sadeghinejad, Z. and Najmaei, A (2022) WFA – A Socio-Materialistic View of Digital Nomadism– In Whateley, G. and Bofinger, I. (2022) WFA – Working from anywhere – and the digital nomad –Intertype ISBN 978-0-6556620-1-6</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>-</p>
<p>Teaching at other like institutions</p>	<ul style="list-style-type: none"> • International College of Management Sydney • Central Queensland University
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<ul style="list-style-type: none"> • Currently undertaking a postgraduate course on Data Analytics at UNSW
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>Subject lead & subject development (International College of Management Sydney)</p>

Kaneez Selim

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor, Accounting</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<ol style="list-style-type: none"> 1. Associate Member, CPA Australia 2. Membership of ICB
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Industry Engagement:</p> <p>Accounting Business Expo, ICC Sydney Exhibition Centre (virtually), 28/04/22 to 29/04/2022</p> <p>ATO small business webinars ~ Annual CPD - 12 hours</p> <p>Continuing Professional Development (CPD):</p> <p>Accounting Business Expo, ICC Sydney Exhibition Centre (on site & virtually), 2 days (yearly)</p> <p>28/04/22 to 29/04/2022</p> <p>ATO small business webinars ~ Annual CPD - 12 hours (yearly)</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Scholarly Activity:</p> <p>Publication Title: How the Twin Tsunamis of COVID – 19 and the Digital Revolution are Transforming Business Studies</p> <p>Article Title: Covid-19 is fast-tracking the digital revolution by transforming taxation in Australia, Volume 3 Book 3 Issue 20 July 2022 Chapter 13</p> <p>Author(s): Kaneez Selim</p> <p><u>Worked on ~</u></p>

	<p>Publication Title: Post – Covid Reflections on Course structure, Unit content, Assessment and Student engagement</p> <p>Article Title: Post – Covid Reflections on Course structure, Unit content, Assessment and Student engagement of Taxation Law & Practice in Australia</p> <p>Author(s): Kaneez Selim</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>ATO small business webinars ~ Annual CPD - 12 hours</p>
<p>Teaching at other like institutions</p>	<p>Federation University Online facilitator – Charles Sturt University</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>Attended various webinars of Accounting Business Expo ~ Every year Attended on going PD on Moodle & Adobe Connect of TAFE Western Institute Attended various webinars on Teaching of Federation University</p>

Wayne Smithson

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Program Director Bachelor of Accounting Member of Academic Senate UBSS Member of Academic Integrity Committee UBSS Member of the Grade Review Committee UBSS Member Corporate Advisory committee UBSS Non-Executive Director/Treasurer – Ensemble Offspring Ltd Ensemble Offspring Ltd - Chair Finance and Audit Committee Non-Executive Director Institute of Managers and Leaders Polytechnic Institute of Australia – member of Learning and Teaching Committee</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Certified Practicing Accountant - member Institute of Managers and Leaders(IML): Fellow Chartered Manager Institute: Chartered Manager CMGr. Australia Institute of Company Directors: Graduate Member Project Management Institute: Associate Member Global Intrapreneur Institute: Member</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Business Sydney Conference on Smart Cities 2nd November AICD Essential Director update Nov 22</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Preparation of Bachelor of Accounting Annual report and future Academic delivery strategies for the Accounting Faculty for dissemination to Accounting Lecture staff Short papers “short term gain long term pain” Published in</p>

	Jankoff C., Bendel D., <i>“Ethical Business Dilemmas”</i> , 2022, Group Colleges Australia C/- Intertype Publish and Print, Vic, Australia
Self-Education Relevant to Teaching and Learning or Field of Knowledge	CPA virtual symposium November 22 CPA : Digital Finance Data interpretation and Digitalization AICD course Strategy and Risk Governance
Teaching at other like institutions	Polytechnic Institute Australia – Lecturer for Capstone and Business Management
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	
Other Relevant to Teaching and Learning or Field of Knowledge.	

Nadeem Tahir

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Senior Lecturer- Torrens University (since July 2017) Senior Lecturer- Holmes Institute (since Mar 2017) Financial accountant – Universal business Accountant (Since Oct 2019)</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Full member--CPA Australia Associate member -Association of Certified Fraud examiner (ACFE)</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Tahir,N., Lanis,R., Wells, P., Govendir, B.(2022), An evaluation of measures of corporate tax aggressiveness: The impact of idiosyncrasies in the tax system, working paper University of technology Sydney.</p> <p>Tahir, N., Lanis, R., Wells, P., Govendir, B.(2022), The impact of goodwill impairment and firm growth on corporate tax aggressiveness- an empirical evaluation, working paper University of technology Sydney.</p> <p>Replication of research submitted University of Technology : Firth, M. (1997), The Provision of Non-audit Services and the Pricing of Audit Fees. Journal of Business Finance & Accounting, 24: 511-525.</p> <p>Critical analysis submitted University of Technology: Managing Lender Expectations through Mandatory Management Forecasts: Evidence from Project Financing by Zahn Bozanic, Florida State University.</p> <p>e-publications</p> <p>Tahir. N,(2022), How to deliver a lecture to a hybrid class, https://www.ubss.edu.au/articles/2022/november/how-to-deliver-a-lecture-to-a-hybrid-class-1/</p>

Self-Education Relevant to Teaching and Learning or Field of Knowledge	<p>CPD Hrs: CPA-CPA Updates, member professional update courses, In the Black (CPA Journal)</p> <p>Building Confidence in digital classroom: Torrens University</p> <p>Transformative teaching in the digital world: Torrens University</p> <p>Consent matters (University of Technology, Sydney) July 2021</p> <p>Training on Academic integrity (Torrens University) Aug 2021</p> <p>Finished Module on Learning with technology (Torrens University) Aug 2021</p> <p>Finished short course : How to communicate effectively to engage students (Torrens University Sep 2021)</p> <p>Finished modules on IT security training (Torrens university and ICMS)</p>
Teaching at other like institutions	<p>Senior Lecturer- Torrens University Sydney Campus</p> <p>Course coordinator Auditing and assurance; Designed and delivering the subjects to all students as one online National Class</p> <p>Senior Lecturer- Holmes Institute Sydney Campus</p> <p>Designed, developed and delivered Taxation law for both undergraduate and post graduate students</p> <p>Subject developer: International College of Management (ICAMS)</p> <p>Currently designing and developing subject outlines, assessments, in class teaching resources and MOODLE activities for Management accounting and Auditing and assurance</p>
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	<p>Short Course offered by Torrens University: Building Confidence in digital classroom</p> <p>Short Course by Torrens University: Transformative teaching in the digital world.</p>

Other Relevant to Teaching and Learning or Field of Knowledge.	
--	--

Harry Tse

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Lecturer UBSS Senior Teaching Member, Economics Department, Business School, University of New South Wales</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Senior Fellowship Higher Education Academy (UK) [SFHEA] (as from 2020) Member Economic Society of Australia (as from 1995) Honorary Fellow – University of Technology, Sydney (as from 2020) Fellowship – Centre of Scholarship & Research, USSS (as from 2022)</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Tse, H., (2022), Is the digital transformation in higher education for the better or worse? In Hooke and Whateley (2022) - <i>How the Twin Tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies (Issue 3, Article 5)</i>. Centre for Scholarship and Research, UBSS publications.</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Regular attendance of seminars and conferences at University of Technology Sydney Regular updates from Higher Education Academy Attend professional development day(s) per semester</p>
<p>Teaching at other like institutions</p>	<p>UTS UNSW</p>

<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)</p>	<p>Lecture in charge / subject coordinators / lecturer / tutor for Undergraduate and Postgraduate class:</p> <ul style="list-style-type: none"> - Economics courses in Universities and Higher Education institutions. - Economics for Management (Post-grad UTS) - Business Economics (Post-grad UNSW) - Economics for Business 1 (Undergrad UTS) - Economics for Business 2 (Undergrad UTS) - Macroeconomics (Undergrad UNSW) - Economics (Postgraduate UBSS)

Dr Syed Uddin

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Assistant Professor UBSS Lecturer (Senior) Federation University Lecturer CQU</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member: Community Education and Services Centre Associate Member: IML</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Acted as a resource person in a workshop on ‘<i>use of case studies for business courses</i>’ organized by McGraw Hill Portfolio Coordinator for Higher Education- Patricia Tan on 19 May 2022.</p> <p>Interactive participation in the UBSS Publication Series seminar on 9 September 2022 with a focus on how scholarship activities can satisfy the requirements of the Boyer model.</p> <p>Participation and contribution in terms of Q&A in the Institute of Managers and Leaders workshop. Title: <i>Developing successful business strategies</i> on 10 August 2022.</p> <p>Workshop at IIBIT on Faculty scholarship (Federation University partner in Sydney). Contribution in terms of Q&A, reflection, and suggestions on 7 July 2022.</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Learner’s intelligence and learning style - do they matter with online delivery? In <i>How the Twin Tsunamis of COVID-19 and the Digital Revolution are Transforming Business Studies</i> in A. Hooke and G. Whateley, eds., Universal Business School, Sydney, Vol 7, 2022. pp. 55-71</p> <p>Work life Balance when Working from Anywhere in G. Whateley, I. Bofinger and A. Kanwar Eds. WFA - <i>Working from anywhere and the digital nomad - DN</i>, Intertype ISBN 978-0-6556620-1-6, Vol 9 in the UBSS publication series.</p>
<p>Self-Education</p>	<p>Webinar – June 23 2022 Building an accessibility foundation in online learning by E Greenwood and J Adair</p>

Relevant to Teaching and Learning or Field of Knowledge	Keys to effective communication online offered by Cengage Learning
Teaching at other like institutions	Federation University Sydney Campus CQU Sydney Campus
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	
Other Relevant to Teaching and Learning or Field of Knowledge.	Contributed as panel member to UBSS PD sessions 12 Jan 2022 and 24 August 2022

Dr Greg Whateley

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Deputy Vice-Chancellor - UBSS (Sydney and Melbourne) Vice President (Academic) – GCA Provost of UBSS Melbourne CBD Campus Provost of Executive Mode Delivery Campus (Sydney, Melbourne, Adelaide and Brisbane) Executive Director, GCA Chair, UBSS Academic Senate Member, GCA Board of Directors Chair, GCA Audit and Risk Committee (Sydney and Melbourne) Chair, GCA WHS Committee (Sydney and Melbourne) Program Director, Master of Business Administration, UBSS (Sydney and Melbourne) Chair, Board of Directors, AMPA Chair, Advisory Board PAX/Tr4inright (Melbourne) Chair, Stanfort Academy, Faculty of Music Board of Examiners (Singapore) President, Musicum20</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member - Editorial Board – International Journal of Innovation, Creativity and Change Member - Review Panel – British Educational Research Journal Member – National Press Club Australia Member – Australian Society of Authors Fellow - Institute of Managers and Leaders Fellow - Australian College of Research Fellow – UBSS Centre for Scholarship and Research</p>

<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Chanda, A., Whateley, G. and Roopram, J (2021) Transitioning from Class-room to Tech-room: Exploring an approach to Technology Enhanced Learning (TEL) in Australian HE sector. GTU Conference, India</p> <p>Whateley, G. (2021) To be or not to be – a hybrid return to campus. Gujerat Technology University international e-conference on Being COVID Antifragile, February 12, 2021</p> <p>Whateley, G. (2022) Delivering online to international students. 8th International Conference on Green ASIA and Sustainability Forum: Innovation, Health Sciences and Digital Education Quality for Sustainable Development in the Next Normal, June 10, 2022 - https://www.youtube.com/watch?v=v8FVlhymSoc</p> <p>Whateley, G. (2022) Things will never be the same – or will they? 8th Musicum20 Symposium, Singapore July 2022 - https://www.musicum20.com/</p> <p>Whateley, G. (2022) Delivering online to international students. 4th International Symposium on Economic and Business Management 2022 (ISEBM2022) October, 2022 - https://www.youtube.com/watch?v=v8FVlhymSoc</p> <p>Whateley, G. and Kanwar, A. (2022) Recording Scholarship, benchmarking and systems and structures to support scholarship, IHEA August 2022</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p><u>Journal articles</u></p> <p>Whateley, G. (2022) Delivering online to international students. Australian Universities Review (AUR) Vol 64 (1) pp 56-58 ISSN 0818-8068</p> <p>Whateley, G., Kopanakis, D. and MacFarlane, B. (2022) Leadership and management review: professionalism and accountability in pharmacy ACP Journal Volume 1 Issue 1 August pp 1-14</p> <p><u>Book Chapters</u></p> <p>Whateley, G. (2022) Things will never be the same – or will they? In Whateley, G., West, A. and Chanda, A, <i>Things will never be the same – or will they?</i> – Chapter 1, pp 3-8, Smart Questions, ISBN 978-1-907453-34-2</p> <p>Whateley, G. and Kopanakis, D. (2022) Using continuing professional development to get ahead of the game – or at least keep up with. In Whateley, G., West, A. and Chanda, A, <i>Things will never be the same – or will they?</i> – Chapter 7, pp 55-62, Smart Questions, ISBN 978-1-907453-34-2</p>

	<p>Whateley, G. and Bofinger, I. (2022) Working from anywhere – enter the digital nomad. In Hooke, A and Whateley, G. <i>How the twin tsunamis of COVID-19 and the Digital Revolution are transforming business studies</i> – Chapter 1, pp 13-18, Intertype ISBN 978-0-6455754-0-8</p> <p>Whateley, G. (2022) Travelling with a greying digital nomad. In Hooke, A and Whateley, G. <i>How the twin tsunamis of COVID-19 and the Digital Revolution are transforming business studies</i> – Chapter 2, pp 19-22, Intertype ISBN 978-0-6455754-0-8</p> <p>Whateley, G. (2022) All in the name of shared services. In Jankoff, C. and Bendel, D, <i>Ethical Business Dilemmas</i> - Chapter 2, pp 25-30, Intertype ISBN 978-0-6455754-8-4</p> <p>Whateley, G. and Bofinger, I. (2022) WFA – Working from anywhere – and the digital nomad – Chapter 1, pp 11-18, Intertype ISBN 978-0-6556620-1-6</p> <p>Whateley, G. and West, A. (2022) Studying from anywhere (SFA) – does the student to staff ratio issue mean anything in this context? Chapter 11, pp 91-98, Intertype ISBN 978-0-6556620-1-6</p> <p>Manly, J. and Whateley, G. (2022) Gymnasiums – where WFA did not work out – Chapter 12, pp 99-104, Intertype ISBN 978-0-6556620-1-6</p> <p>Whateley, G. (2022) Shared workspaces – a great WFA opportunity – Chapter 14, pp 109-119, Intertype ISBN 978-0-6556620-1-6</p> <p>Manly, J. and Whateley, G. (2022) How technology has changed the ways gyms operate – Chapter 23, pp 179-183</p> <p><u>Periodicals</u></p> <p>Mieczakowski, J. and Whateley, G. (2022) 'The rise and rise of private higher education providers' Campus Review, February 9 - https://www.campusreview.com.au/2022/02/the-rise-and-rise-of-private-higher-education-providers-opinion/?utm_medium=email&utm_campaign=CR-BN-Email--09-Feb-2022&utm_content=The+rise+and+rise+of+private+higher+education+providers+-+opinion%2A3%2AOP%2APR&utm_source=apneducationalmedia.writemsg.com</p> <p>Whateley, G. (2022) The return of international MBA students signals a fresh start. MBA News, March 28 - https://www.mbanews.com.au/the-return-of-international-mba-students-signals-a-fresh-start/</p> <p>Manly, A and Whateley, G. (2022) Lessons from the sexual assault and harassment committee: what could go wrong? Campus Review, March 20 -</p>
--	--

	<p>https://www.campusreview.com.au/2022/03/lessons-from-the-sexual-assault-and-harassment-committee-what-could-go-wrong/</p> <p>Kanwar, A. and Whateley, G. (2022) Campus Review, May 16 – English Language Testing for international students remains vague and subjective - https://www.campusreview.com.au/2022/05/english-language-testing-for-international-students-remains-vague-and-subjective-opinion/</p> <p>Mieczakowski, J. and Whateley, G. (2022) Why ‘orphaned responsibilities’ cost us in the long term - <i>On line opinion</i> - https://aus01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.onlineopinion.com.au%2Fview.asp%3Farticle%3D21975&data=05%7C01%7CGreg.Whateley%40Ubs.edu.au%7C70ed2b2f28af456779d708da3d115b45%7C1004a482ae1446b8b48a9b953954206f%7C0%7C0%7C637889442339980940%7CUnknown%7CTWFpbGZsb3d8eyJWljiOiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikk1haWwiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=x4%2Fj7TLNsEqUMjeTa3%2Bz3LJGMGK8QxAmOQ1vL7Ff1N8%3D&reserved=0</p> <p>Whateley, G. and Kopanakis, D. (2022) A business case for continual professional development for pharmacy staff. <i>ITV Issue 81 February-March</i>, pp 59-63</p> <p>Whateley, G. (2022) Will work from home really be long term? <i>First5000</i>, June 2 - https://www.first5000.com.au/blog/will-work-from-home-really-be-for-long-term/</p> <p>Manly, A. and Whateley, G. (2022) <i>Campus Review</i>, June 10 - Quasi-judicial committees vs state courts - https://www.campusreview.com.au/2022/06/quasi-judicial-committees-vs-state-courts-opinion/</p> <p>Whateley, G. and Kanwar, A. (2022) <i>Testing Times, Campus Review</i>, Vol 32/Issue 3, June-July, p9 - https://viewer.joomag.com/campus-review-vol-32-issue-03-june-july-2022/0871157001655351710?short&</p> <p>Manly, A. and Whateley, G. (2022) The missing ten per cent – you get what you pay for in higher education, <i>Campus Review</i>, June 16 - – https://www.campusreview.com.au/2022/06/the-missing-ten-percent-you-get-what-you-pay-for-opinion/?utm_medium=email&utm_campaign=CR-BN-Email---17-Jun-2022&utm_content=The+missing+ten+per+cent+-+you+get+what+you+pay+for+in+higher+education%3A+opinion%2A4%2AOP%2APR&utm_source=apneducationalmedia.writemsg.com</p>
--	---

	<p>Whateley, G. (2022) What it's really like as a greying remote worker in the hybrid work world, Campus Review, July 11 - https://www.campusreview.com.au/2022/07/what-its-really-like-as-a-greying-remote-worker-in-the-hybrid-work-world-opinion/</p> <p>Whateley, G. (2022) Not as good as the real thing – virtual versus real time MBA graduations – MBA News, July 12 - https://www.mbanews.com.au/not-as-good-as-the-real-thing-virtual-versus-real-time-mba-graduations/</p> <p>Whateley, G. (2022) Hybrid Learning – The logical option for MBA students moving forward – MBA News, July 28 - https://www.mbanews.com.au/hybrid-learning-the-logical-option-for-mba-students-moving-forward/</p> <p>Manly, A. and Whateley, G. (2022) A question of doubt - in <i>Campus Review</i> Volume 32, Issue 4, August -September 2022, p24 - https://viewer.joomag.com/campus-review-vol-32-issue-04-august-september-2022/0126182001659927713?short&</p> <p>Whateley, G. (2022) Hybrid learning – the logical option for MBA students moving forward – MBA News, August 11 – news@mbanews.com.au</p> <p>Whateley, G., Kopanakis, D. and MacFarlane, B. (2022) Leadership and management review: professionalism and accountability in pharmacy ACP Journal Volume 1 Issue 1 August pp 1-14</p> <p>Whateley, G. (2022) Not as good as the real thing – virtual versus real time graduations – Campus Review, August 15 - https://www.campusreview.com.au/2022/08/not-as-good-as-the-real-thing-virtual-versus-real-time-graduations-opinion/?utm_medium=email&utm_campaign=CR-BN-Email---15-Aug-2022&utm_content=Not+as+good+as+the+real+thing+-+virtual+versus+real+time+graduations%3A+opinion%2A3%2AOC%2AOP&utm_source=apeducationalmedia.writemsg.com</p> <p>Manly, J. and Whateley, G. (2022) Impact of COVID-19 in gym operations and facilities – The Fitness Zone (Australian Institute of Fitness), September 21 - https://fitness.edu.au/the-fitness-zone/impact-of-covid-19-on-gym-operations-and-facilities/</p> <p>Whateley, G. and West, A. (2022) Why the staff to student ratio has no impact on student performance – Campus Review, August 26 - https://www.campusreview.com.au/2022/09/why-the-staff-to-student-ratio-has-no-impact-on-student-performance-opinion/</p> <p>Mieczakowski, J. and Whateley, G. (2022) Are digital classrooms a viable permanent alternative? – Education Review, October 11</p>
--	--

	<p>- https://www.educationreview.com.au/2022/10/are-digital-classrooms-a-viable-permanent-alternative-opinion/</p> <p>Mieczakowski, J. and Whateley, G. (2022) Are digital classrooms a viable permanent alternative? – Campus Review, October 12 - https://www.campusreview.com.au/2022/10/are-digital-classrooms-a-viable-permanent-alternative-opinion/</p> <p>Whateley, G. and Mieczakowski, J. (2022) Post Covid Issues of academic authenticity and integrity - Campus Review, October 24 - https://www.campusreview.com.au/2022/10/post-covid-issues-of-academic-authenticity-and-integrity-opinion/</p> <p><u>Media Presentations</u></p> <p>Whateley, G. (2022) 'What is the difference between a scholarship and a bursary' January 11 - https://www.youtube.com/watch?v=5IRKEIm1i0</p> <p>Whateley, G. (2022) What is the difference between online, blended and hybrid learning modes, January 27 - https://www.youtube.com/watch?v=kFC2hsuJwH0</p> <p>Whateley, G. (2022) Organisational Behaviour, January 27 - https://www.youtube.com/watch?v=v65i0lZXWso</p> <p>Whateley, G. (2022) Management Attributes and Skills, January 27 - https://www.youtube.com/watch?v=RJ3uScLnKWI</p> <p>Whateley, G. (2022) Project Management, January 27 - https://www.youtube.com/watch?v=bzHjzn3ClgM</p> <p>Whateley, G. (2022) Corporate Strategy, January 27 - https://www.youtube.com/watch?v=3FHjFez3wfE</p> <p>Whateley, G. (2022) What is Economics, January 31 - https://www.youtube.com/watch?v=5wAUfdAAzhU</p> <p>Whateley, G. (2022) What is Accounting Systems and Processes, January 31 - https://www.youtube.com/watch?v=DsCs75PCL7w</p> <p>Whateley, G. (2022) What is Financial Management, January 31 - https://www.youtube.com/watch?v=sgHVUhuDoW4</p> <p>Whateley, G. (2022) What is Business Law, January 31 - https://www.youtube.com/watch?v=dHjnVvYeZrk</p>
--	--

	<p>Whateley, G. (2022) What is Clients and Markets, February 8 – https://www.youtube.com/watch?v=Dv5DWtaceE4</p> <p>Whateley, G. (2022) What is Innovation and Commercialisation, February 8 – https://www.youtube.com/watch?v=VHjrJutx9CM</p> <p>Whateley, G. (2022) What is Strategic Business Simulation, February 8 – https://www.youtube.com/watch?v=jlDlduZrHIY</p> <p>Whateley, G. (2022) What is Entrepreneurship Research Project, February 8 – https://www.youtube.com/watch?v=jkIp4LBWQFo&feature=youtu.be</p> <p>Whateley, G. (2022) What is Managing Workplace Relations, February 8 – https://www.youtube.com/watch?v=70A1f6QM5M0</p> <p>Whateley, G. (2022) What is Leading Innovation and Change, February 8 – https://www.youtube.com/watch?v=qVOnWSi2zGo</p> <p>Whateley, G. (2022) What is Brand Development? February 8 – https://www.youtube.com/watch?v=iWdjGyoBdQs</p> <p>Whateley, G. (2022) What is Marketing New Products? February 8 – https://www.youtube.com/watch?v=1BGVh55UgLY</p> <p>Whateley, G. (2022) What is Financial Accounting and Reporting? February 15 – https://www.youtube.com/watch?v=ehwqxzqaiGg</p> <p>Whateley, G. (2022) What is Accounting Information Systems? February 15 - https://www.youtube.com/watch?v=dP5MUY-CEfQ</p> <p>Whateley, G. (2022) What is Management Accounting? February 15 - https://www.youtube.com/watch?v=xQKou0AwjNo</p> <p>Whateley, G. (2022) What is Quantitative Methods? February 15 - https://www.youtube.com/watch?v=YeYcl6JsbNw</p> <p>Whateley, G. (2022) What is Audit and Assurance? February 15 - https://www.youtube.com/watch?v=wFtyJQ_-0Q4</p> <p>Whateley, G. (2022) What is Advanced Financial Accounting and Reporting? February 15 - https://www.youtube.com/watch?v=FiTGm8r-kD0</p> <p>Whateley, G. (2022) What is Strategic Management Accounting? February 15 - https://www.youtube.com/watch?v=_XVUc0_O1Sc</p>
--	---

	<p>Whateley, G. (2022) What is Taxation Law? February 15 - https://www.youtube.com/watch?v=puM3oIA2iTA</p> <p>Whateley, G. (2022) What is Managing Digital Transformation, February 22 - https://www.youtube.com/watch?v=5iwEmmKdRM4</p> <p>Whateley, G. (2022) What is Information Systems in Practice, February 22 - https://www.youtube.com/watch?v=4Qz4mKd1Vbo</p> <p>Whateley, G. (2022) What is Business Requirement Analysis, February 22 - https://www.youtube.com/watch?v=T3utoHhYEu0</p> <p>Whateley, G. (2022) - What is Enterprise Information Management and Security, February 22 - https://www.youtube.com/watch?v=ld0SpCL1qCE</p> <p>Whateley, G. (2022) What is the difference between Credit and RPL, February 28 - https://www.youtube.com/watch?v=KuOi0-Evkus</p> <p>Whateley, G. (2022) What is Scholarship, March 7 - https://www.youtube.com/watch?v=qpj2039cwQ0</p> <p>Whateley, G. (2022) What is an assessment rubric? March 24 - https://www.youtube.com/watch?v=748jhYBYgyQ</p> <p>Whateley, G. (2022) The importance of staying in touch, March 28 - https://www.youtube.com/watch?v=t0dpGT2oc2s</p> <p>Whateley, G. (2022) What is Financial Accounting and Reporting? February 15 – https://www.youtube.com/watch?v=ehwgxzqaiGg</p> <p>Whateley, G. (2022) What is Accounting Information Systems? February 15 - https://www.youtube.com/watch?v=dP5MUY-CEfQ</p> <p>Whateley, G. (2022) What is Management Accounting? February 15 - https://www.youtube.com/watch?v=xQKou0AwjNo</p> <p>Whateley, G. (2022) What is Quantitative Methods? February 15 - https://www.youtube.com/watch?v=YeYcl6JsbNw</p> <p>Whateley, G. (2022) What is Audit and Assurance? February 15 - https://www.youtube.com/watch?v=wFtyJQ_-0Q4</p> <p>Whateley, G. (2022) What is Advanced Financial Accounting and Reporting? February 15 - https://www.youtube.com/watch?v=FiTGm8r-kD0</p>
--	--

	<p>Whateley, G. (2022) What is Strategic Management Accounting? February 15 - https://www.youtube.com/watch?v=XVUc0_O1Sc</p> <p>Whateley, G. (2022) What is Taxation Law? February 15 - https://www.youtube.com/watch?v=puM3oIA2iTA</p> <p>Whateley, G. (2022) What is Managing Digital Transformation, February 22 - https://www.youtube.com/watch?v=5iwEmmKdRM4</p> <p>Whateley, G. (2022) What is Information Systems in Practice, February 22 - https://www.youtube.com/watch?v=4Qz4mKd1Vbo</p> <p>Whateley, G. (2022) What is Business Requirement Analysis, February 22 - https://www.youtube.com/watch?v=T3utoHhYEu0</p> <p>Whateley, G. (2022) - What is Enterprise Information Management and Security, February 22 - https://www.youtube.com/watch?v=ld0SpCL1qCE</p> <p>Whateley, G. (2022) What is the difference between Credit and RPL, February 28 - https://www.youtube.com/watch?v=KuOi0-Evkus</p> <p>Whateley, G. (2022) What is Scholarship, March 7 - https://www.youtube.com/watch?v=qpj2039cwQ0</p> <p>Whateley, G. (2022) What is an assessment rubric? March 24 - https://www.youtube.com/watch?v=748jhYBYgyQ</p> <p>Whateley, G. (2022) The importance of staying in touch, March 28 - https://www.youtube.com/watch?v=t0dpGT2oc2s</p> <p>Whateley, G. (2022) 'English language testing for international students in Australia still remains vague and subjective.' Interview on TICKER TV (with <i>Mike Loder</i>), April 1 - https://www.youtube.com/watch?v=w1RWDz4rOWAhttps://www.youtube.com/watch?v=w1RWDz4rOWA</p> <p>Whateley, G. (2022) What is Academic Integrity, April 4 - https://www.youtube.com/watch?v=BUeA1pNeMKM</p> <p>Whateley, G. (2022) Why Graduation is important, April 14 - https://www.youtube.com/watch?v=23_Yd-e065Q</p> <p>Whateley, G. (2022) WFA and the digital nomad, May 2, https://www.youtube.com/watch?v=LWdzbAtYunw</p>
--	--

	<p>Whateley, G. (2022) What is an articulated pathway? - https://www.youtube.com/watch?v=LfwMng5QCII</p> <p>Whateley, G. (2022) How best to start an MBA in an overseas setting - https://www.youtube.com/watch?v=4OaSb-GgyRc</p> <p>Whateley, G. (2022) 5 Tips on staying healthy and well - https://www.youtube.com/watch?v=xfvQSucqajl</p> <p>Whateley, G. (2022) Understanding E-Exams - https://www.youtube.com/watch?v=OzvFIFmwRFw</p> <p>Whateley, G. (2022) What is proctoring? - https://www.youtube.com/watch?v=x5VR9SEL6mU</p> <p>Whateley, G. (2022) CFE Start-up competition - https://www.youtube.com/watch?v=f4ZBNsiZmY8</p> <p>Whateley, G. (2022) Travelling with a greying digital nomad - https://www.youtube.com/watch?v=bOnJlxaFPec</p> <p>Whateley, G. (2022) Not as good as the real thing. Graduations - https://www.youtube.com/watch?v=LabDLPy-Y6M</p> <p>Whateley, G. (2022) The logical option for students moving forward – Hybrid mode - https://www.youtube.com/watch?v=TR3WnJhxcLQ</p> <p>Whateley, G. (2022) Things will never be the same – probably - https://www.youtube.com/watch?v=o5HR6IMvw9g</p> <p><u>Blogs</u></p> <p>Jankoff, C. and Whateley, G. (2022) Understanding Project Management - https://www.ubss.edu.au/media/3478/understanding-project-management.pdf</p> <p>Whateley, G. (2022) 'How to make sense of a subject outline' January 17 - https://www.youtube.com/watch?v=Xui9c7PXwvU</p> <p>Jankoff, C. and Whateley, G. (2022) Understanding Business Law - https://www.ubss.edu.au/media/3595/understanding-business-law.pdf</p> <p>Whateley, G. and Kopanakis, D. (2022) – Using continuing professional development to get ahead of the game – or at least keep up with it – https://www.ubss.edu.au/media/3608/using-cpd-as-a-means-of-getting-back-in-front.pdf</p>
--	---

	<p>Jankoff, C. and Whateley, G. (2022) Understanding Organisational Behaviour - https://www.ubss.edu.au/media/3607/understanding-organisational-behaviour.pdf</p> <p>Whateley, G. (2022) What not to do the night before an exam, UBSS, January 25. https://www.ubss.edu.au/article/what-not-to-do-the-night-before-an-exam/</p> <p>Whateley, G. (2022) - How do I get the most out of an orientation session? UBSS December 10 - https://www.ubss.edu.au/article/how-do-i-get-the-most-out-of-an-orientation-session/</p> <p>Whateley, G. (2022) How to best approach assignments, UBSS, January 10. https://www.ubss.edu.au/article/how-to-best-approach-assignments/</p> <p>Whateley, G. (2022) What are the components of the UBSS MBA Core Program? UBSS, February 9 - https://www.ubss.edu.au/article/what-are-the-components-of-the-ubss-mba-core-program/</p> <p>Whateley, G. (2022) – What subjects are in the Entrepreneurship Stream of the UBSS MBA? UBSS February 21 - https://www.ubss.edu.au/article/what-subjects-are-in-the-entrepreneurship-stream-of-the-ubss-mba/</p> <p>Whateley, G. (2022) – What subjects are in the Accounting Stream of the UBSS MBA? UBSS February 21 - https://www.ubss.edu.au/article/what-subjects-are-in-the-accounting-stream-of-the-ubss-mba/</p> <p>Whateley, G. (2022) What subjects are in IT/Cyber Half Stream of the UBSS MBA? UBSS March 2 - https://www.ubss.edu.au/article/what-subjects-are-in-ityber-half-stream-of-the-ubss-mba/</p> <p>Whateley, G. (2022) What is the difference between credit and RPL? UBSS March 9 - https://www.ubss.edu.au/article/what-is-the-difference-between-credit-and-rpl/</p> <p>Whateley, G. (2022) What is the meaning of Scholarship? UBSS March 15 - https://www.ubss.edu.au/article/what-is-the-meaning-of-scholarship/</p> <p>Whateley, G. (2022) What is an assessment rubric? UBSS March 21 - https://www.ubss.edu.au/article/what-is-an-assessment-rubric/</p> <p>Whateley, G. (2022) What are the components of the UBSS MBA Core Program? UBSS, February 9 - https://www.ubss.edu.au/article/what-are-the-components-of-the-ubss-mba-core-program/</p>
--	---

	<p>Whateley, G. (2022) – What subjects are in the Entrepreneurship Stream of the UBSS MBA? UBSS February 21 - https://www.ubss.edu.au/article/what-subjects-are-in-the-entrepreneurship-stream-of-the-ubss-mba/</p> <p>Whateley, G. (2022) – What subjects are in the Accounting Stream of the UBSS MBA? UBSS February 21 - https://www.ubss.edu.au/article/what-subjects-are-in-the-accounting-stream-of-the-ubss-mba/</p> <p>Whateley, G. (2022) What subjects are in IT/Cyber Half Stream of the UBSS MBA? UBSS March 2 - https://www.ubss.edu.au/article/what-subjects-are-in-itycyber-half-stream-of-the-ubss-mba/</p> <p>Whateley, G. (2022) What is the difference between credit and RPL? UBSS March 9 - https://www.ubss.edu.au/article/what-is-the-difference-between-credit-and-rpl/</p> <p>Whateley, G. (2022) What is the meaning of Scholarship? UBSS March 15 - https://www.ubss.edu.au/article/what-is-the-meaning-of-scholarship/</p> <p>Whateley, G. (2022) What is an assessment rubric? UBSS March 21 - https://www.ubss.edu.au/article/what-is-an-assessment-rubric/</p> <p>Whateley, G. (2022) The importance of staying in touch. UBSS, April 4 - https://www.ubss.edu.au/article/the-importance-of-staying-in-touch/</p> <p>Whateley, G. (2022) What is Academic Integrity – and why it is important, April 11 - https://www.ubss.edu.au/article/what-is-academic-integrity-and-why-is-it-important/</p> <p>Whateley, G. (2022) Why Graduations are important, April 19 - https://www.ubss.edu.au/article/why-graduations-are-important/</p> <p>Whateley, G. and Bofinger, I. (2022) Working from anywhere – enter the digital nomad, April 26 - https://www.ubss.edu.au/article/working-from-anywhere-enter-the-digital-nomad/</p> <p>Whateley, G. and Bofinger, I. (2022) Working from anywhere – enter the digital nomad – https://www.ubss.edu.au/articles/2022/april/working-from-anywhere-enter-the-digital-nomad/</p> <p>Whateley, G. and Bofinger, I. (2022) WFA Considerations - https://www.ubss.edu.au/article/wfa-considerations/</p> <p>Whateley, G. (2022) – What is Academic Integrity all about? - https://www.ubss.edu.au/article/what-is-academic-integrity-all-about/</p>
--	---

	<p>Whateley, G. (2022) – The advantages of having an MBA - https://www.ubss.edu.au/article/the-advantages-of-having-an-mba/</p> <p>Whateley, G. (2022) Travelling with a greying digital nomad - https://www.ubss.edu.au/article/travelling-with-a-greying-digital-nomad/</p> <p>Whateley, G. (2022) – But not as good as the real thing – online versus real time graduations - https://www.ubss.edu.au/article/but-not-as-good-as-the-real-thing-online-versus-real-time-graduations/</p> <p>Whateley, G. (2022) – The logical option for students moving forward – hybrid mode - https://www.ubss.edu.au/article/the-logical-option-for-students-moving-forward-hybrid-mode/</p> <p>Whateley, G. (2022) – Things will never be the same – probably - https://www.ubss.edu.au/article/things-will-never-be-the-same-probably/</p> <p>Whateley, G. (2022) - Graduation – an essential element of the student lifecycle – August 12 - https://www.ubss.edu.au/article/graduation-an-essential-element-of-the-student-lifecycle/</p> <p>Whateley, G. (2022) – Proctored exams – a must – August 16 - https://www.ubss.edu.au/article/proctored-exams-a-must/</p> <p>Whateley, G. (2022) – Developing a culture of culture – August 29 - https://www.ubss.edu.au/article/developing-a-culture-of-scholarship/</p> <p>Whateley, G. (2022) – Staff to student ratio – DDR of little consequence and not helpful - September 5 - https://www.ubss.edu.au/article/staff-to-student-ratio-ssr-of-little-consequence-and-not-helpful/</p> <p>Manly, J and Whateley, G. (2022) – Impact of COVID-19 on gym operations and facilities – September 12 - https://www.ubss.edu.au/article/impact-of-covid-19-on-gym-operations-and-facilities/</p> <p>Whateley, G. (2022) – wework – does work – September 19 - https://www.ubss.edu.au/article/wework-does-work/</p> <p>Mienczakowski, J. and Whateley, G. (2022) Digital Classrooms – are they a permanent alternative? – September 26 - https://www.ubss.edu.au/article/digital-classrooms-are-they-a-permanent-alternative/</p>
--	--

	<p>Manly, J and Whateley, G. (2022) – How technology has changed the way gyms operate – October 10 - https://www.ubss.edu.au/article/how-technology-has-changed-the-way-gyms-operate/</p> <p>Whateley, G. (2022) – Enhancing Student Support – October 18 - https://www.ubss.edu.au/article/enhancing-student-support/</p> <p>Whateley, G. (2022) – A matter of academic authenticity and integrity – October 24 - https://www.ubss.edu.au/article/a-matter-of-academic-authenticity-integrity/</p> <p>Whateley, G. (2022) – The three big issues for international students - https://www.ubss.edu.au/article/the-three-big-issues-for-international-students/</p> <p><u>Books</u></p> <p>Whateley, G., West, A. and Chanda A. (2022) Things will never be the same – or will they? Smart Questions ISBN 978-1-907453-34-2</p> <p>Hooke, A. and Whateley, G. (2022) How the twin tsunamis of COVID-19 and the Digital Revolution are transforming business studies. Intertype ISBN 978-0-6455754-0-8</p> <p>Whateley, G., Bofinger, I. and Kanwar, A. (2022) WFA Working from anywhere and the digital nomad DN. Intertype ISBN 978-0-6556620-1-6</p> <p><u>ePublications</u></p> <p>Jankoff, C. and Whateley, G. (2022) Understanding Project Management - https://www.ubss.edu.au/media/3478/understanding-project-management.pdf</p> <p>Whateley, G., West, A. and Kanwar, A. (2022) Capturing Scholarship at UBSS 2021 - https://www.ubss.edu.au/media/3611/capturing-scholarship-at-ubss-2021.pdf</p> <p>Whateley, G. and Hooke, A (2022) Centre for Scholarship and Research Update, January - https://www.ubss.edu.au/media/3643/csr-update-january-2022.pdf</p> <p>Whateley, G. and Hooke, A (2022) Centre for Scholarship and Research Update, February - https://www.ubss.edu.au/media/3716/csr-update-february-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, March - https://www.ubss.edu.au/media/3779/csr-update-march-2022.pdf</p> <p>Roopram, J., Jacques, N., Whateley, G., Kanwar, A. and Mienczakowski, J. (2022) Higher Education Standards Framework (Threshold Standards 2021) Audit, UBSS/GCA March - https://www.ubss.edu.au/media/3751/threshold-standards-final-version-08-march-2022-ib.pdf</p>
--	--

	<p>Whateley, G. (2022) Scholarship and Staffing at UBSS, UBS/GCA March - https://www.ubss.edu.au/media/3773/scholarship-and-staffing-at-ubss_.pdf</p> <p>Whateley, G., Newcombe, G., Hauenschild, P. and Bofinger, I. (2022) UBSS Strategic Plan 2022-2025, UBSS April - https://www.ubss.edu.au/media/3814/ubss-strategic-plan-2022plus.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, April - https://www.ubss.edu.au/media/3816/csr-update-april-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, May - https://www.ubss.edu.au/media/3883/csr-update-may-2022.pdf</p> <p>Whateley, G. and Hooke, A. (2022) Centre for Scholarship and Research Update, June - https://www.ubss.edu.au/media/3931/csr-update-june-2022.pdf</p> <p>Whateley, G. (2022) Travelling with a greying digital nomad - https://www.ubss.edu.au/articles/2022/july/travelling-with-a-greying-digital-nomad/</p> <p>Kanwar, A., Manly, A., West, A and Whateley, G. (2022) Understanding Risk, August - https://www.ubss.edu.au/media/3996/understanding-risk.pdf</p> <p>Whateley, G. and Bofinger, I. (2022) – WFA – Working from anywhere – and the digital nomad, August - https://www.ubss.edu.au/media/3998/wfa.pdf</p> <p>Whateley, G. (2022) All in the name of shared services, August - https://www.ubss.edu.au/media/4005/chapter-18-greg.pdf</p> <p>Manly, J. and Whateley, G. (2022) Gymnasiums – where WFA does not work out, September - https://www.ubss.edu.au/media/4064/gymnasiums-where-wfa-did-not-work-out.pdf</p> <p>Whateley, G. (2022) Shared work spaces – a great WFA opportunity – September - https://www.ubss.edu.au/media/4067/shared-work-spaces-a-great-wfa-opportunity.pdf</p> <p>Manly, J. and Whateley, G. (2022) How technology has changed the way gyms operate – October - https://www.ubss.edu.au/media/4104/how-technology-has-changed-the-way-gyms-operate.pdf</p> <p>Whateley, G. and West, A. (2022) Student Support and Well-being at UBSS – November - https://www.ubss.edu.au/media/4183/student-support-and-well-being-at-ubss-october-2022.pdf</p>
--	---

	Whateley, G. and Mienczakowski, J. (2022) The three big issues for international students – November - https://www.ubss.edu.au/articles/2022/november/the-three-big-issues-for-international-students/
Self-Education Relevant to Teaching and Learning or Field of Knowledge	NA
Teaching at other like institutions	Thesis Marking – RMIT (Melbourne) Thesis Marking – QUT (Brisbane) Thesis Marking – UNSW (Sydney)
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	NA
Other Relevant to Teaching and Learning or Field of Knowledge. This includes updating subject design with current material (state the subject and brief description)	17 Editions of 'Message from the DVC' 36 Editions of the Weekly Bulletin'

Dr Andrew West

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Dean UBSS: January – February 2022</p> <p>Lecturer: UBSS - Lecturer in the Executive MBA program in Managing Data Transformation, Innovation and Commercialisation, Brand Management and Strategic Business Simulation.</p> <p>Academic Board and Course Advisory Committee: Higher Education Institute, March 2022 -</p> <p>Academic Board: Australian International Institute of Higher Education, March 2022 -</p> <p>Academic Board: Queen Anne School of Management</p> <p>Chair: UTS Northern Suburbs Athletics Club Foundation</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Fellow: Institute of Management and Leadership</p> <p>Fellow – <i>UBSS Centre for Scholarship and Research, UBSS Centre for Entrepreneurship</i></p> <p>Member: Australian Institute of Company Directors</p> <p>Member: Australian Computer Society</p> <p>Member: Australian Institute of Marketing</p> <p>Steering Committee: HEPP – QN</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>West A (2022) Higher Education Private Provider -Quality Network Conference, Sydney, May 5-6, 2022 “Academic Integrity Governance and Implementation’, Workshop Co-ordinator and Presenter.</p> <p>West A (2022) Higher Education Private Provider -Quality Network Conference, Melbourne, November 21-22, 2022 “Shaping Governance – Admissions Project’, Workshop Co-ordinator and Presenter.</p>
<p>Articles and Papers</p>	<p><u>Books</u></p>

<p>Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Whateley, G., West, A. and Chanda A. (2022) Things will never be the same – or will they? Smart Questions ISBN 978-1-907453-34-2</p> <p><u>Chapters</u></p> <p>West, A (2022) COVID19 – The accelerator that evenly distributed the future, Chapter 3 in Things will never be the same - or will they? Smart Questions, ISBN 978-1-907453-31-1</p> <p><u>Articles</u></p> <p>Whateley, G. and West, A. (2022) Studying from anywhere (SFA) – does the student to staff ratio issue mean anything in this context? Chapter 11, pp 91-98, Intertype ISBN 978-0-6556620-1-6</p> <p>Whateley, G. and West, A. (2022) Why the staff to student ratio has no impact on student performance – Campus Review, August 26 - https://www.campusreview.com.au/2022/09/why-the-staff-to-student-ratio-has-no-impact-on-student-performance-opinion/</p> <p><u>e-Publications</u></p> <p>Whateley, G., West, A. and Kanwar, A. (2022) Capturing Scholarship at UBSS 2021 - https://www.ubss.edu.au/media/3611/capturing-scholarship-at-ubss-2021.pdf</p> <p>Whateley, G. and West, A. (2022) Student Support and Well-being at UBSS – November - https://www.ubss.edu.au/media/4183/student-support-and-well-being-at-ubss-october-2022.pdf</p> <p>Kanwar, A., Manly, A., West, A and Whateley, G. (2022) Understanding Risk, August - https://www.ubss.edu.au/media/3996/understanding-risk.pdf</p> <p>Whateley, G. and West, A. (2022) Student Support and Well-being at UBSS – November - https://www.ubss.edu.au/media/4183/student-support-and-well-being-at-ubss-october-2022.pdf</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	

<p>Teaching at other like institutions</p>	<p>Lecturer, New York University – Stern Business School, Sydney Campus, Marketing and Internship Seminar. Designed and delivered lectures to American students at the NYU Sydney Campus.</p> <p>Lecturer: University of Technology Sydney, Business Statistics, Marketing Research, Marketing Data Analysis.</p>
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Graduate Certificate in Higher Education Teaching and Learning at UTS. Completed 2 of 8 subjects.</p>
<p>Other Relevant to Teaching and Learning or Field of Knowledge.</p>	<p>Academic Management</p> <p>UBSS, Provider Information Report for TEQSA: Staff information and staffing analysis August 2021.</p> <p>UBSS, creation of IT Stream in MBA, project manager, curriculum development and reporting to academic governance bodies.</p> <p>Consultancy Work</p> <p>Readii Product Development: Strategic planning, project management and product design of digital transformation through the implementation of automation of business processes of Readii onboarding product. Focusing on automation of business services of marketing content and data analytics, as well as human resource onboarding and induction processes.</p> <p>Athletics NSW Marketing Advisory Board</p> <p>Provide concept papers to Athletics NSW and Athletics Australia on Track and Field facilities development</p> <p>GWS Giants AFL club: Develop, deliver and monitor internship programs for events and membership departments at GWS Giants.</p> <p>UTS Norths Athletics, Chair of Foundation: Strategic Plan 2021-2023, Elite Athlete Refugee Project to Paris 2024, grants project development and implementation.</p> <p>Athletics Talent Identification Program, project development and implementation.</p>

Justin Wibrow

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Lecturer (Executive MBA) – UBSS Chair- Strategic Food Investments including Governance subcommittee Chair – Expediate Group</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>FELLOW MEMBER</p> <ul style="list-style-type: none"> • Fellow – Governance Institute • Fellow – UBSS Centre for Entrepreneurship <p>ORDINARY MEMBER</p> <ul style="list-style-type: none"> • Member – Law Institute of Victoria
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>N/A</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>BOOK - CONTRIBUTIONS</p> <ul style="list-style-type: none"> • Jankoff, C. and Bendel, D. (2022) <i>Ethical Business Dilemmas</i>. Group Colleges of Australia. Published in 2022. 227 pages. This is the first edition Chapter 22, pp 165-171, Ethics, morals and how a personal relationship can complicate a difficult decision. <p>BOOK – CONTRIBUTIONS IN PROGRESS</p> <ul style="list-style-type: none"> • Whateley, G. (November 2022) <i>The New Reality</i>. Group Colleges of Australia. To be published in 2023. TBA pages. This is the first edition Chapter TBA, pp TBATBA, ESG and the new reality (title pending)
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>FORMAL Attended 20 hours of non-award Continuing Professional Development, in the area of law</p> <p>INFORMAL</p>

	<ul style="list-style-type: none"> Regular, including daily, law and commercial updates through various subscriptions and online forums. Regular informal technical discussions with colleagues in the area of law, business, risk management and training and development.
Teaching at other like institutions	N/A
Formal Courses Relevant to Teaching and Learning or Field of Knowledge	N/A
Other Relevant to Teaching and Learning or Field of Knowledge.	

Raymond Wiranatakusuma

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Lecturer – UBSS SPECTRA Consultancy (Singapore & Vietnam, 2016 to present) Director & Consultant.</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Speaker – “The Savvy Job Seeker” - Birmingham City University, Ho Chi Minh City, Vietnam – 2022 Speaker – “The Savvy Job Seeker” - Birmingham City University, Hanoi, Vietnam – 2022 Speaker – “How to Engage Online Students” – ICMS – 2021</p>
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Attendee – “Why Brand Transparency is the Most Important Business Currency – RMIT Online - 2021 Attendee – “A Practical Approach to Business Post COVID” - CBC Attendee (a delegate representing ICMS) – ITEC Conference – ITECA – 2020</p>
<p>Teaching at other like institutions</p>	<p>ICMC – Lecturer for Global Citizenship, Management Solutions for a Changing World Birmingham City University (Vietnam Campus, 2021 – Now) – Visiting Lecturer for Human Resource Value to Organisational Success, Human Resource Management, and Introduction to Marketing SPJain School of Global Management (2019 – 2020) – Lecturer for Human Resource Management</p>

<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Other Relevant to Teaching and Learning or Field of Knowledge</p>	<p>ICMS Subject Reviewer (2022) – Reviewed & revised “Management Solutions for a Changing World” unit.</p> <p>ICMS Subject Development Team - Subject Developer (2021) – Developed “Global Citizenship” unit.</p> <p>ILSC Sydney Validation Panel – Internal Validator (2020)</p> <p>University of Technical Education (Vietnam) – Internal Validator (2015 – 2016)</p>

Richard Xi

<p>Positions Held Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Senior Postgraduate Coordinator Lecturer – Dimensions of the Knowledge Society (undergraduate program).</p>
<p>Professional Memberships Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Member: Association for Asian Studies Member: IML Member: Academic Senate, UBSS Member: Course Advisory Committee, UBSS</p>
<p>Present at Conferences and Symposia Relevant to Teaching and Learning or Field of Knowledge</p>	
<p>Articles and Papers Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Xi. R. (2022) :Hybrid learning for post COVID19 – why it matters”https://www.ubss.edu.au/media/3708/hybrid-learning-for-post-pandemic.pdf</p>
<p>Self-Education Relevant to Teaching and Learning or Field of Knowledge</p>	<p>Environment and cross-cultural behaviour</p>
<p>Teaching at other like institutions</p>	
<p>Formal Courses Relevant to Teaching and Learning or Field of Knowledge</p>	

Other Relevant to Teaching and Learning or Field of Knowledge.	